

## State Accountability Standards

| TAKS Performance Indicators<br>(TAKS, Acc, M, & Alt) | 2011           |                |                  |                |                  |
|--|----------------|----------------|------------------|----------------|------------------|
|  | Acad Accept    | Recognized*    |                  | Exemplary*     |                  |
|  | <i>Met Std</i> | <i>Met Std</i> | <i>Commended</i> | <i>Met Std</i> | <i>Commended</i> |
| <b>Reading/ELA</b>                                   | 70%            | 80%            | <b>15%</b>       | 90%            | <b>25%</b>       |
| <b>Writing</b>                                       | 70%            | 80%            | n/a              | 90%            | n/a              |
| <b>Social Studies</b>                                | 70%            | 80%            | n/a              | 90%            | n/a              |
| <b>Mathematics</b>                                   | <b>65%</b>     | 80%            | <b>15%</b>       | 90%            | <b>25%</b>       |
| <b>Science</b>                                       | <b>60%</b>     | 80%            | n/a              | 90%            | n/a              |
| <b>ELL Progress Indicator</b>                        | n/a            | <b>60%</b>     |                  | <b>60%</b>     |                  |

| Additional Indicators                       | 2011                     |                         |            |           |
|---|--------------------------|-------------------------|------------|-----------|
|   | Student Group Definition | Academically Acceptable | Recognized | Exemplary |
| Completion Rate I                           | Former*                  | 75.0%                   | 85.0%      | 95.0%     |
| Dropout Rate (Gr7-8)                        | New                      | <b>1.6%</b>             |            |           |
| Underreported Students (District Indicator) | All Students Only        | <b>3.0%</b>             |            |           |

\*For the class of 2010, only the continuers will use the new definitions for race/ethnicity. Students with a final status of graduate, GED, or Dropout will use the former definitions.

### Gold Performance Acknowledgements

| Standard GPA Indicators |   | 2011 Standard                                    |      |
|-------------------------|---|--|------|
| 1                       | Advanced Course/Dual Enrollment Completion  | ≥30%   |      |
| 2                       | AP / IB Results   | ≥15% taking test and ≥50% at or above criterion  |      |
| 3                       | Attendance Rate   | District   | ≥96% |
|                         |   | Multi-Level                                      | ≥96% |
|                         |   | High School                                      | ≥95% |
|                         |   | Middle/Jr High                                   | ≥96% |
|                         |   | Elementary                                       | ≥97% |
| 4-8                     | Commended Performance:<br>Reading/ELA<br>Math<br>Writing<br>Science<br>Social Studies | ≥30%   |      |
| 9-10                    | Comparable Improvement:<br>Reading<br>Math  | Top 25%  |      |
| 11                      | RHSP / DAP  | ≥85%   |      |
| 12                      | SAT / ACT Results   | ≥70% of graduates and ≥40% at or above criterion |      |
| 13-14                   | TSI – HERC:<br>ELA<br>Math  | ≥65%   |      |
| 15                      | College-Ready Graduates   | <b>≥40%</b>                                      |      |