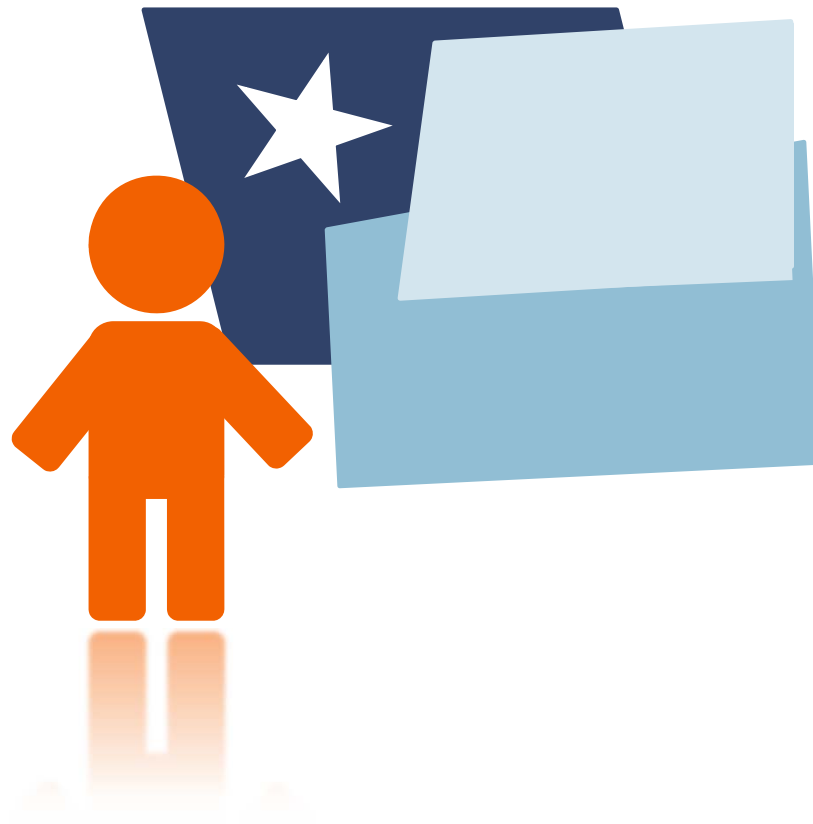


# Understanding the 2011 State Accountability System



## 2011 State Accountability System

### State Accountability Overview

Component	2011
Content Areas Evaluated	All (Math, Reading, Science, Social Studies, Writing)
Performance Measure	% Met Standard
Grades Evaluated	3-11
Accountability Ratings	Exemplary, Recognized, Academically Acceptable, Academically Unacceptable
Standards	AA: 60% (Science), 65% (Math), 70% (Reading, Social Studies, Writing) Recognized: 80% Exemplary: 90%
Tests Evaluated	TAKS   TAKS Accommodated   TAKS M   TAKS Alt
Students Evaluated	Accountability Subset (Students enrolled on Snapshot Day & Testing Day)
Student Groups Evaluated (if the group meets MSR)	All, African American, Hispanic, White, Economically Disadvantaged
Minimum Size Requirement	30/10%/50 for student groups listed above ("All Student" group always counts, no matter the size)
Other Indicators	Commended Performance (R = 15%   E = 25%   All Students and Eco Dis) ELL Progress Indicator (R or E = 60%   All Students) Completion Rate (AA = 75%   R = 85%   E = 95%), HS Indicator Dropout Rate (Standard = 1.6%), MS Indicator Underreported Students (Standard = 3.0%), District Indicator

### New State Accountability Changes 2011

#### Student Groups Evaluated

- Same 5 student groups as 2010
- The African American, Hispanic, and White student groups will be determined by the new federal race/ethnicity definitions
- Students who indicate their ethnicity is not Hispanic/Latino and who select multiple races will be evaluated in the All Student group

#### Federal Race/Ethnicity Provision

- Will apply to the TAKS Met Standard indicator only and will exist for 2011 only
- Students who indicate their ethnicity is not Hispanic/Latino and who select multiple races that include both the Black/African American and White racial categories will be distributed into either the African American or White groups based on the information submitted on the 2009-10 TAKS answer documents for these same students under the former definitions
- If the recalculated performance results in a higher rating for a campus/district, the higher rating will be assigned
- A message will appear on any campus/district accountability table indicating the Provision was used; however, the assessment results will not be changed

## State Accountability Standards

TAKS Performance Indicators (TAKS, Acc, M, & Alt)	2011				
	Acad Accept	Recognized*		Exemplary*	
	<i>Met Std</i>	<i>Met Std</i>	<i>Commended</i>	<i>Met Std</i>	<i>Commended</i>
Reading/ELA	70%	80%	15%	90%	25%
Writing	70%	80%	n/a	90%	n/a
Social Studies	70%	80%	n/a	90%	n/a
Mathematics	65%	80%	15%	90%	25%
Science	60%	80%	n/a	90%	n/a
ELL Progress Indicator	n/a	60%		60%	

Additional Indicators	2011			
	Student Group Definition	Academically Acceptable	Recognized	Exemplary
Completion Rate I	Former*	75.0%	85.0%	95.0%
Dropout Rate (Gr7-8)	New	1.6%		
Underreported Students (District Indicator)	All Students Only	3.0%		

\*For the class of 2010, only the continuers will use the new definitions for race/ethnicity. Students with a final status of graduate, GED, or Dropout will use the former definitions.

## AEA State Accountability Standards

AEA Indicators	2011
	Academically Acceptable
TAKS Progress Indicator (TAKS, Acc, M, & Alt)	55%
ELL Progress Indicator	55%*
Annual Dropout Rate (Gr 7-12)	20.0%
Completion Rate II	60.0%

\*ELL Progress Provision – if the ELL Progress Indicator is the only cause for an AU rating, then the AEC or charter is assigned the AEA: *Academically Acceptable* rating.

**AEA Gold Performance Acknowledgments**

AEA GPA Indicators		2011 Standard
1	Advanced Course/Dual Enrollment Completion	≥30%
2	AP / IB Results	≥15% taking test and ≥50% at or above criterion
3	Attendance Rate	≥95%
4-8	Commended Performance: Reading/ELA Math Writing Science Social Studies	≥30%
9	RHSP / DAP	≥85%
10	SAT / ACT Results	≥70% of graduates and ≥40% at or above criterion
11-12	TSI – HERC: ELA Math	≥65%
13	College-Ready Graduates	≥40%



True

Trivia



False

Test your accountability knowledge

---

# Statement 1

---

Reading and Math are the  
only content areas evaluated  
under the state  
accountability system

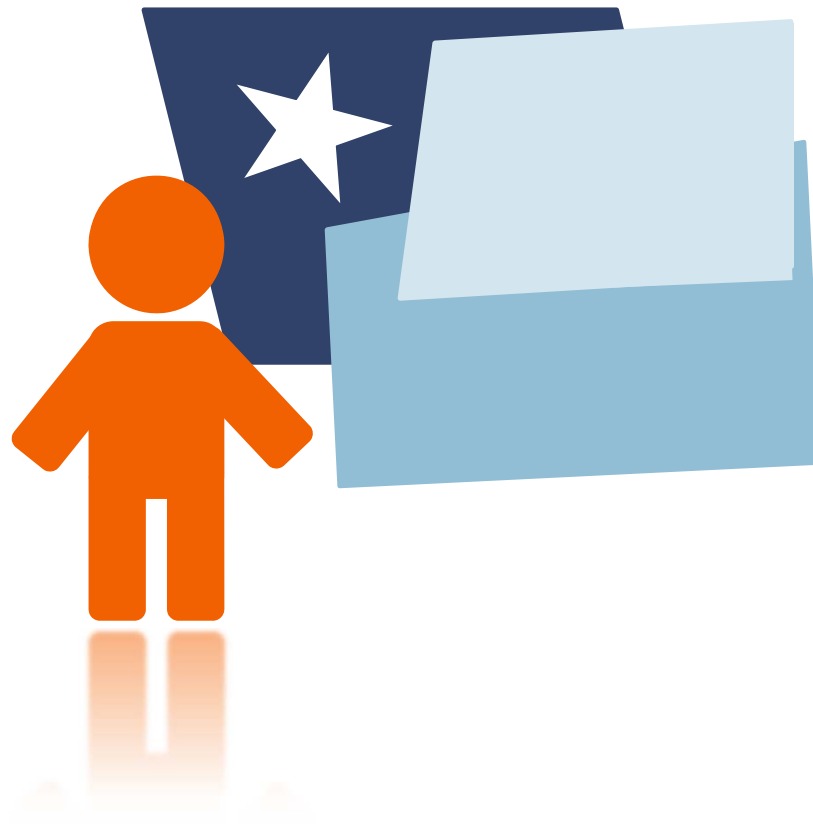
# Statement 1

---

**FALSE**

All Content Areas are Evaluated for State  
Accountability

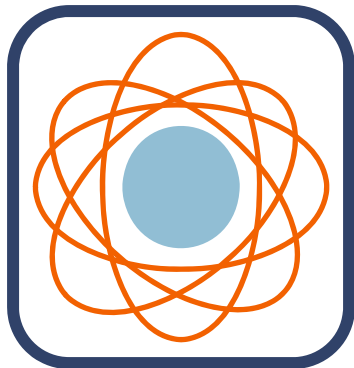
# TAKS Performance Indicators



# What content areas are evaluated?



Reading



Science



Math



Social  
Studies

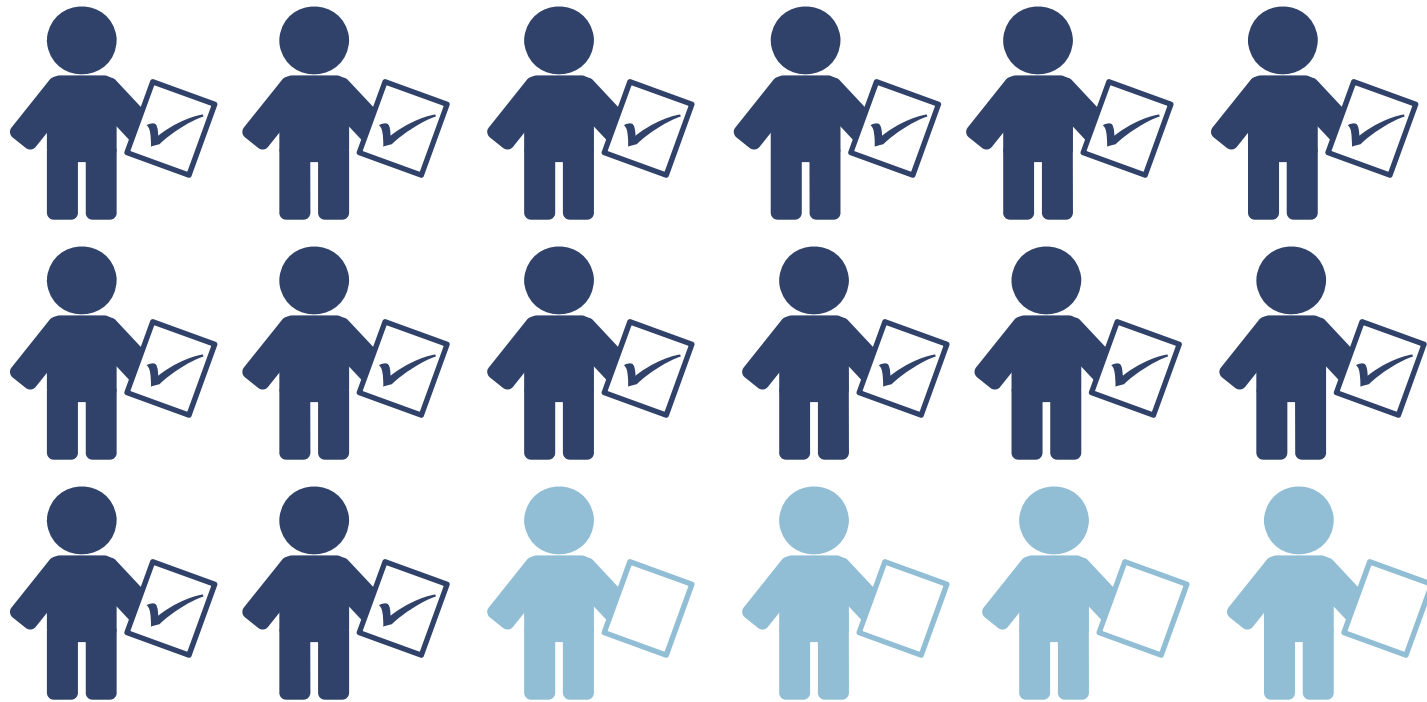


Writing



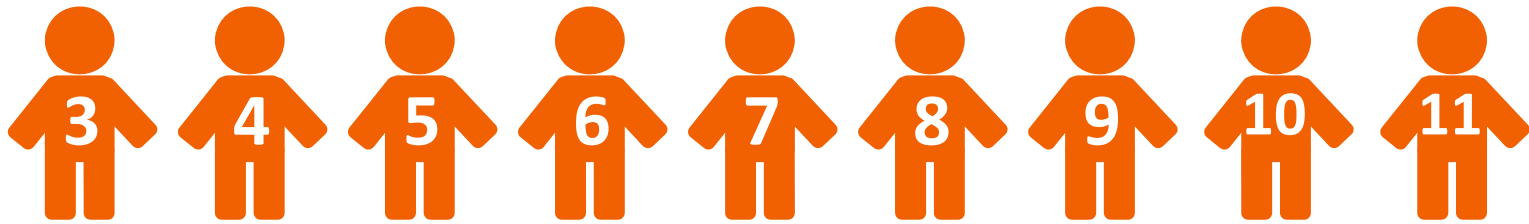
All content areas are evaluated.

# What is measured?



% Met Standard

What grades are evaluated?



Grades 3-11

What are the possible ratings  
for a campus/district



No New  
Ratings  
in 2012!

d

ally Acceptable

ally Unacceptable

# What are the 2011 standards?

	Academically Acceptable	Recognized	Exemplary
Math	65	80	90
Reading	70	80	90
Science	60	80	90
Social Studies	70	80	90
Writing	70	80	90

## Statement 2

---

TAKS M and TAKS Alt will be included in the state system in 2011 with Caps

## Statement 2

---

**FALSE**

TAKS M and TAKS Alt will be included in 2011  
State Accountability with NO Caps



2011 is the Last Year for TAKS\*!

\*10<sup>th</sup> & 11<sup>th</sup> graders will take TAKS in 2011

## Statement 3

---

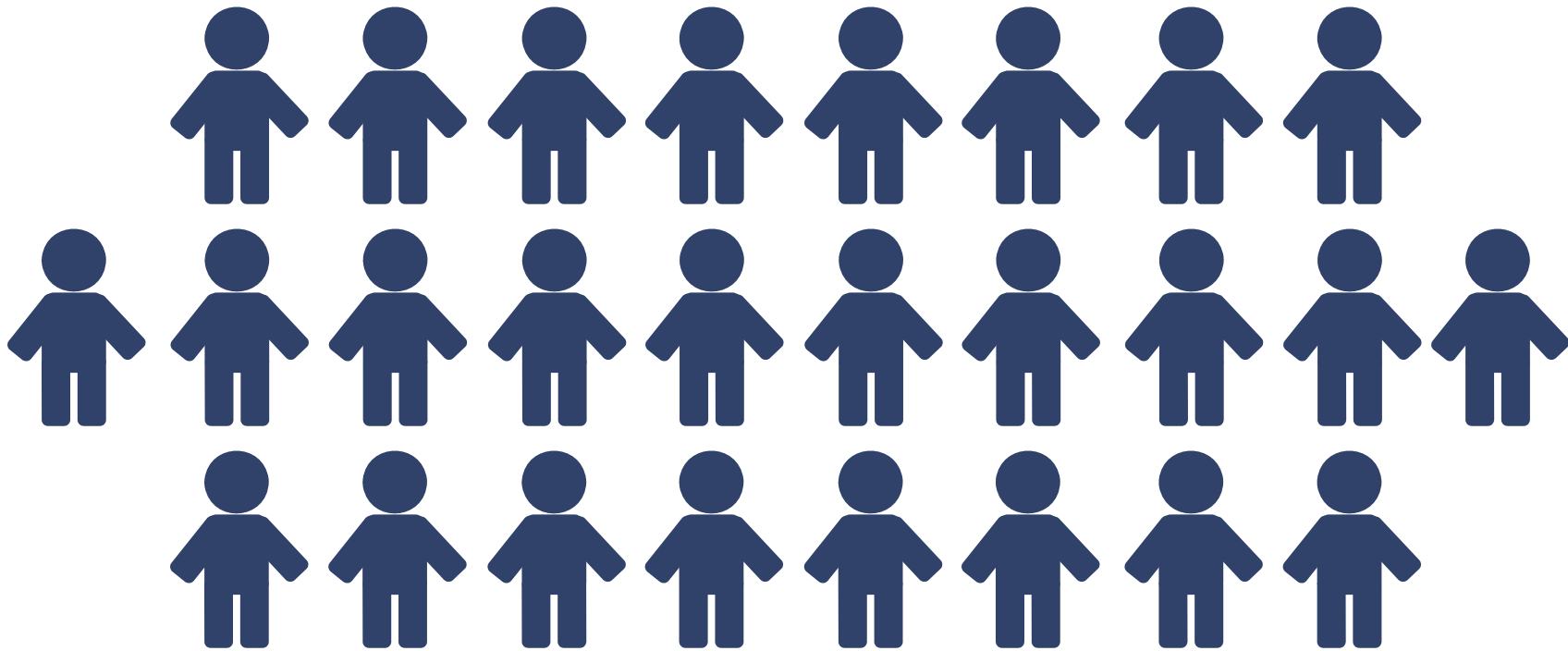
The student groups evaluated will remain the same as in 2010, even with the new race/ethnicity definitions.

## Statement 3

---

TRUE

# What students are evaluated?



Every student in the accountability subset\* on a campus is evaluated in the All Students group.

\*Students enrolled on Snapshot Day (last Friday in October) and on Testing Day.

Students in the following groups may be evaluated again if the group is large enough

African  
American

Economically  
Disadvantaged

Hispanic

White

Groups are large enough if they meet  
the Minimum Size Requirement (MSR)



30 / 10% / 50

DISTRICT NAME:  
CAMPUS NAME: Campus Rating: Recognized  
CAMPUS NUMBER: Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Rating Change due to Appeal.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
<b>Reading/ELA (70%/80%/90%)</b>																			
X All Students	1,222	1,346	91%	100%	1,228	1,399	88%		3			1,286	1,346	96%	EX	-	-	-	EX
X African Amer	*	*	> 99%	*	*	*	> 99%	*	*			*	*	> 99%	-	-	-	-	-
X Hispanic	1,117	1,238	90%	92%	1,115	1,284	87%		3			1,179	1,238	95%	EX	-	-	-	EX
X White	*	*	98%	*	*	*	> 99%	*	*			*	*	98%	EX	-	-	-	EX
X Econ Disadv	689	779	88%	58%	581	680	85%		3			732	779	94%	RE	RE	EX	-	EX
<b>Writing (70%/80%/90%)</b>																			
All Students	*	*	*	*	*	*	*	*	*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*	*	*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*	*	*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*	*	*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*	*	*			*	*	*	-	-	-	-	-
<b>Social Studies (70%/80%/90%)</b>																			
X All Students	733	774	95%	100%	774	819	95%		0			763	774	99%	EX	-	-	-	EX
X African Amer	*	*	> 99%	*	*	*	> 99%	*	*			*	*	> 99%	-	-	-	-	-
X Hispanic	662	703	94%	91%	702	745	94%		0			692	703	98%	EX	-	-	-	EX
X White	*	*	> 99%	*	*	*	95%	*	*			*	*	> 99%	-	-	-	-	-
X Econ Disadv	395	427	93%	55%	366	390	94%		-1			419	427	98%	EX	-	-	-	EX
<b>Mathematics (60%/80%/90%)</b>																			
X All Students	973	1,298	75%	100%	959	1,391	69%	Yes	6	6	Yes	1,123	1,298	87%	AA	RE	-	-	RE
X African Amer	*	*	> 99%	*	*	*	88%	*	*			*	*	> 99%	-	-	-	-	-
X Hispanic	874	1,191	73%	92%	864	1,278	68%	Yes	5	**	No	1,021	1,191	86%	AA	AA	RE	-	RE
X White	55	61	90%	5%	53	66	80%		10			58	61	95%	EX	-	-	-	EX
X Econ Disadv	528	740	71%	57%	437	684	64%	Yes	7	**	No	620	740	84%	AA	AA	RE	-	RE
<b>Science (55%/80%/90%)</b>																			
X All Students	618	779	79%	100%	622	820	76%	Yes	3	2	Yes	688	779	88%	AA	RE	-	-	RE
X African Amer	*	*	> 99%	*	8	11	73%	*	*			*	*	> 99%	-	-	-	-	-
X Hispanic	549	708	78%	91%	557	746	75%	Yes	3	3	Yes	618	708	87%	AA	RE	-	-	RE
X White	*	*	95%	*	39	44	89%		6			*	*	98%	-	-	-	-	-
X Econ Disadv	321	428	75%	55%	277	392	71%	Yes	4	5	No	362	428	85%	AA	AA	RE	-	RE

\*\* Met the minimum size requirement, but did not meet the 75% floor for Recognized.  
\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Evaluated	Mrs Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
14	1	N/A	N/A	N/A	N/A

# 2011 Student Groups with the **New** Race/Ethnicity Definitions

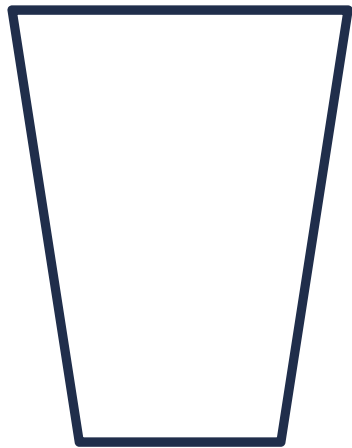
Performance Results will be calculated for  
the same 5 students groups

The Federal Race/Ethnicity Provision will  
only effect students identified as multiracial  
who selected Black/African American and  
White

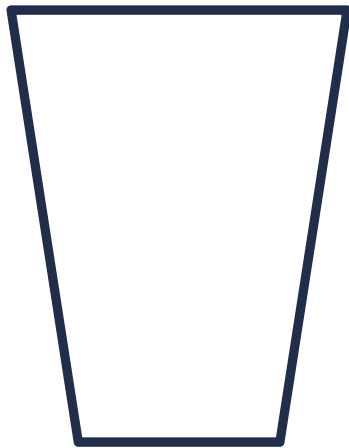


- Hispanic
- Am Indian
- Asian
- Black
- Pac Islander
- White

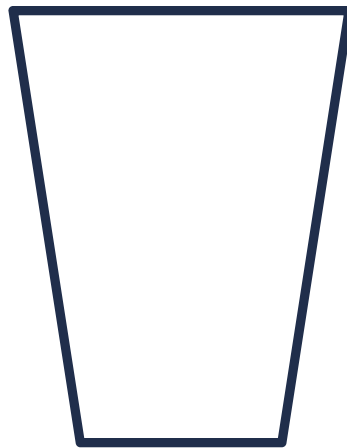
**2011**



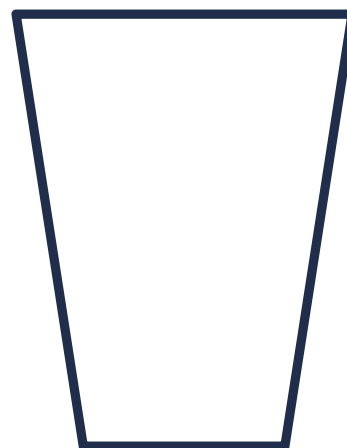
**All  
Students**



**African  
American**



**Hispanic**



**White**



**Eco  
Dis**

**Performance Results Appear on State Accountability Data Table**



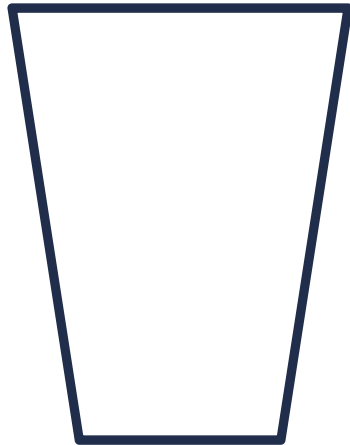
- Hispanic
- Am Indian
- Asian
- Black
- Pac Islander
- White

**2011**

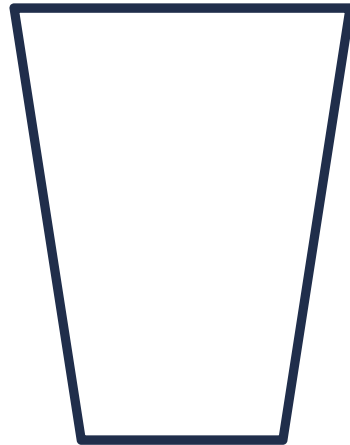


- Hispanic
- Am Indian
- Asian
- Black
- Pac Islander
- White

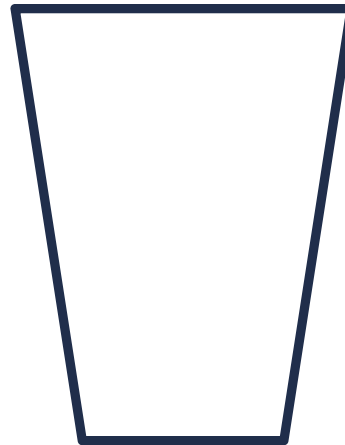
**2010**



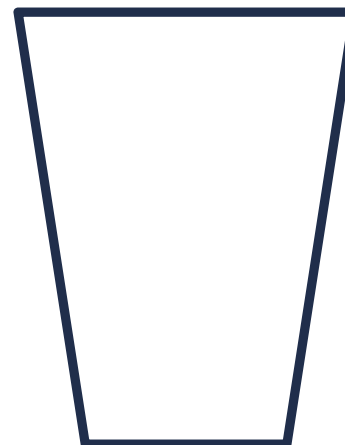
**All  
Students**



**African  
American**



**Hispanic**



**White**



**Eco  
Dis**

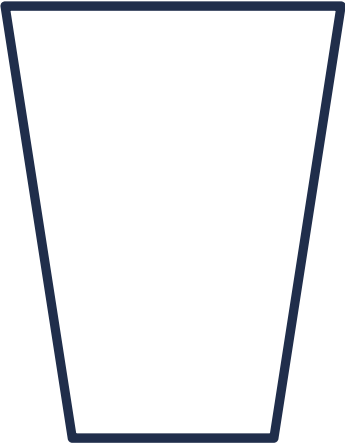
**African-American & White Performance is  
Recalculated**

**FEDERAL RACE/ETHNICITY PROVISION**

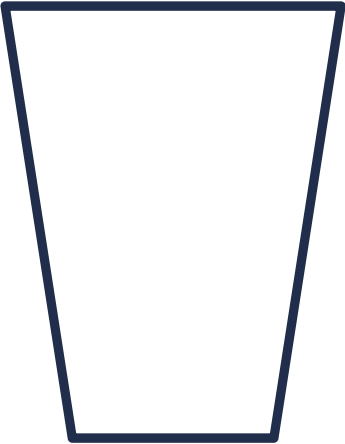


- Hispanic
- Am Indian
- Asian
- Black
- Pac Islander
- White

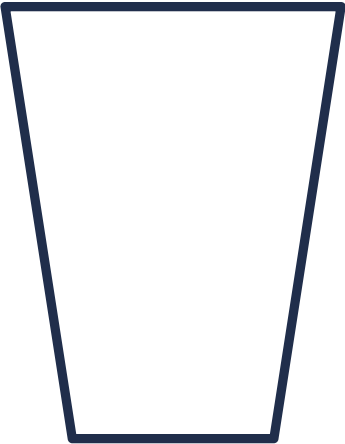
2011



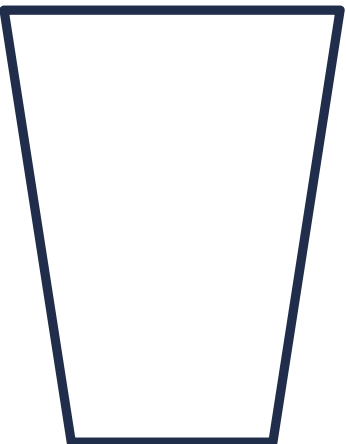
All  
Students



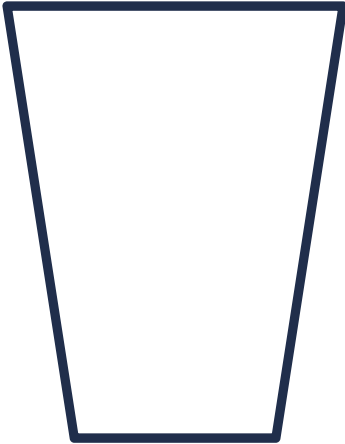
African  
American



Hispanic



White



Eco  
Dis

Performance Results Appear on State Accountability Data Table



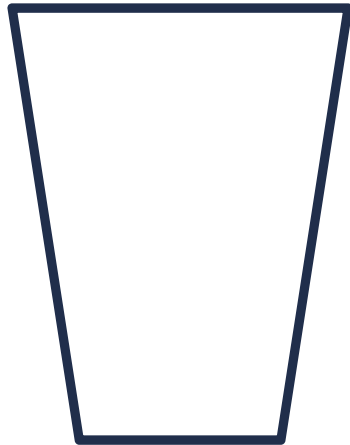
- Hispanic
- Am Indian
- Asian
- Black
- Pac Islander
- White

2011

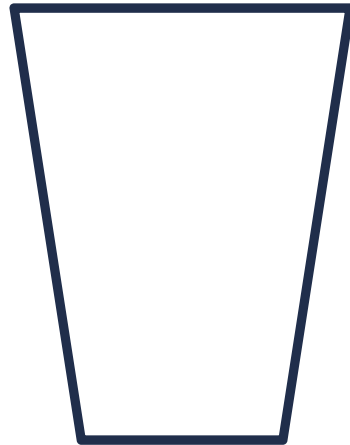


- Hispanic
- Am Indian
- Asian
- Black
- Pac Islander
- White

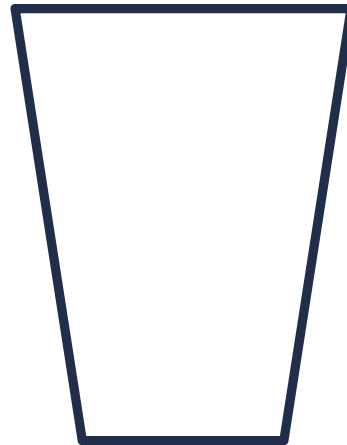
2010



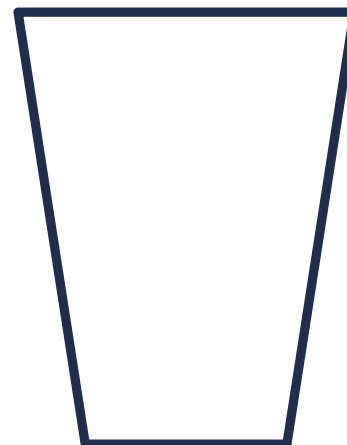
All  
Students



African  
American



Hispanic



White



Eco  
Dis

**African-American & White Performance is  
Recalculated**

**FEDERAL RACE/ETHNICITY PROVISION**

## Statement 4

---

The new Commended Performance Indicator must be met by all student groups evaluated.

## Statement 4

---

**FALSE**

Only the All Student Group and the Economically Disadvantaged group (if they meet MSR) will be evaluated.

# Commended Performance

STANDARDS

15% for Recognized, 25% for Exemplary

SUBJECTS

Reading/ELA and Mathematics

STUDENTS

All Student Group and Economically Disadvantaged Students (if meets MSR)

ANY HELP?

No

All Student Group



$\frac{3}{8}$   
38%

All Student Group



$$\frac{1}{8} = 13\%$$

## Statement 5

---

The ELL Progress Indicator evaluates both TAKS and TELPAS performances.

# Statement 5

---

TRUE

# ELL Progress Indicator

STANDARD

Meets 60%

SUBJECTS

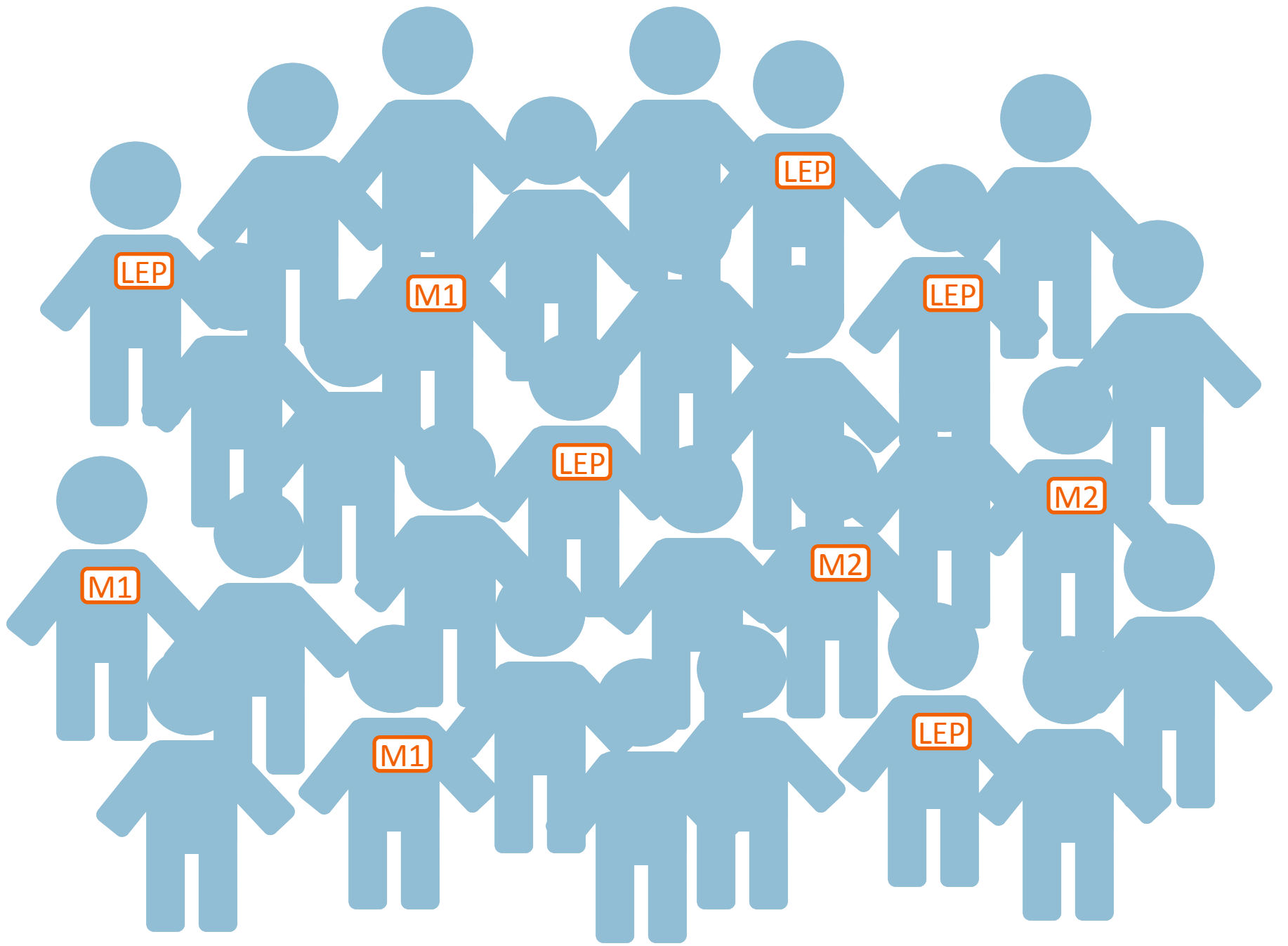
Reading

STUDENTS

All Students (MSR = 30) Students who tested in at least one of the specified assessments

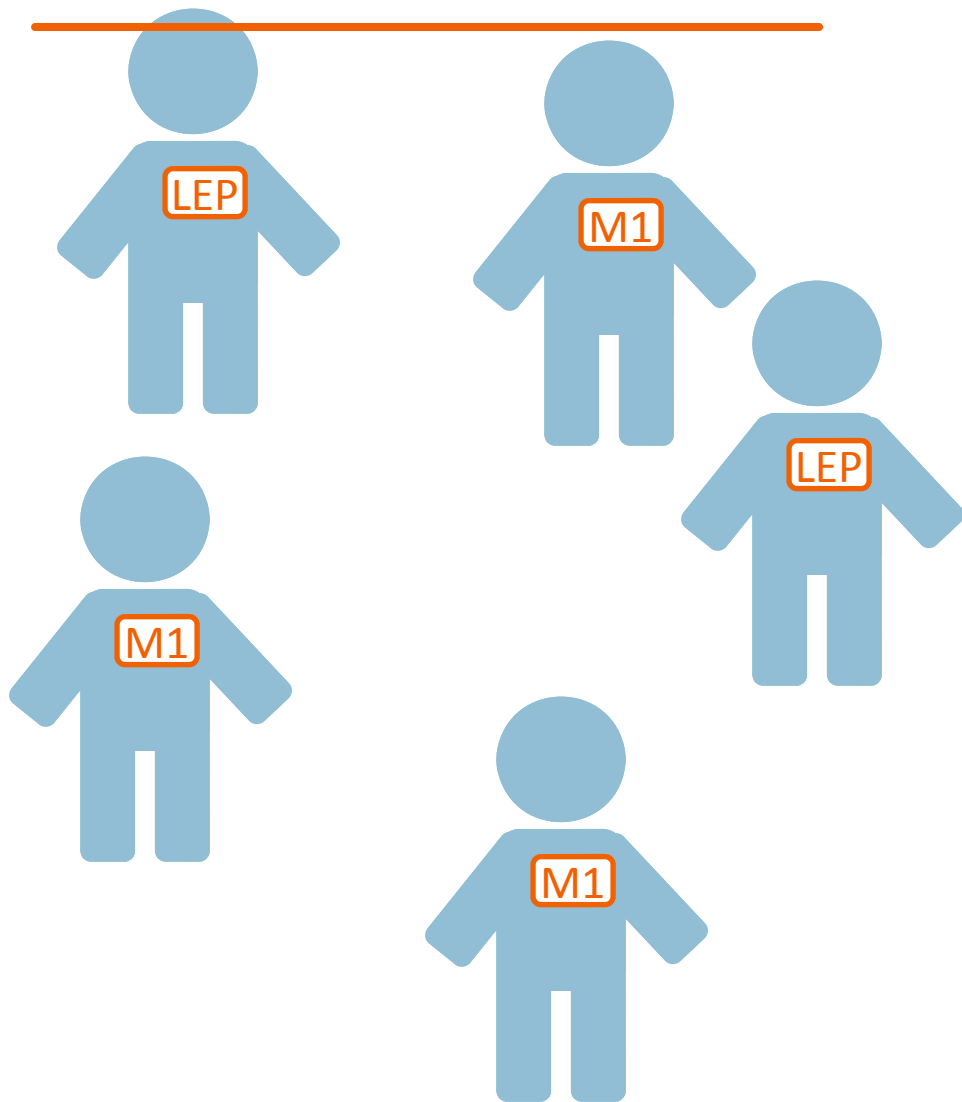
ANY HELP?

Required Improvement & Exceptions



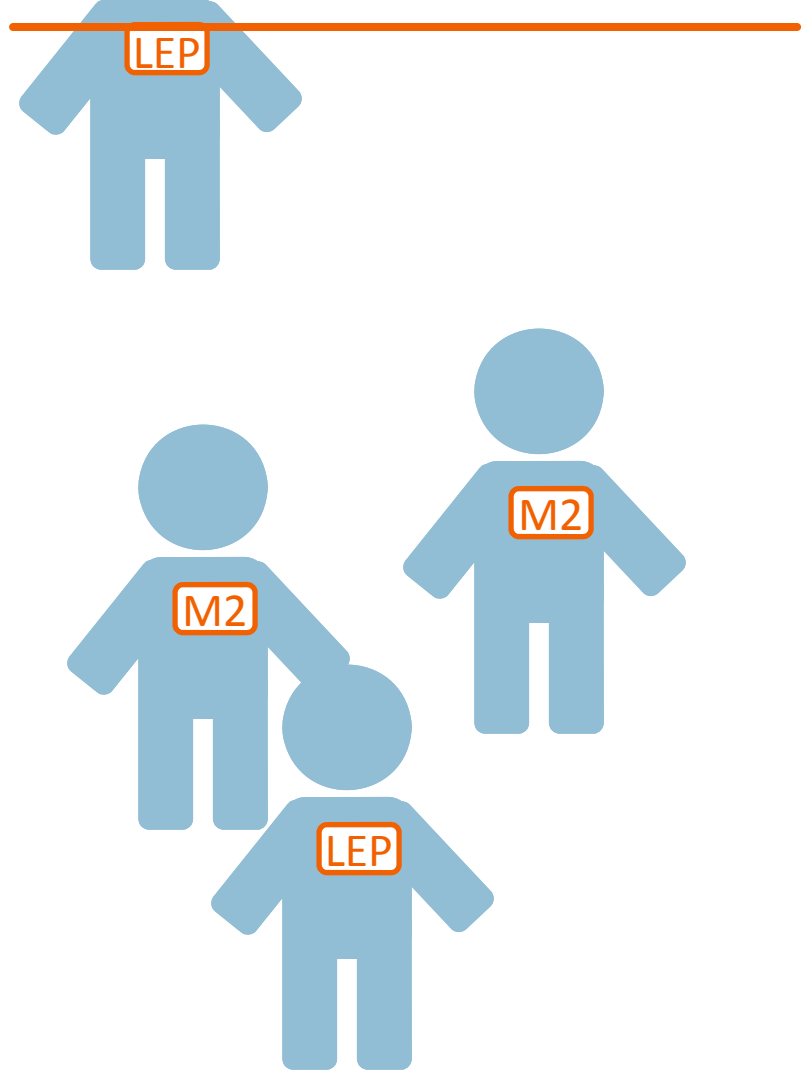
# # Met Standard

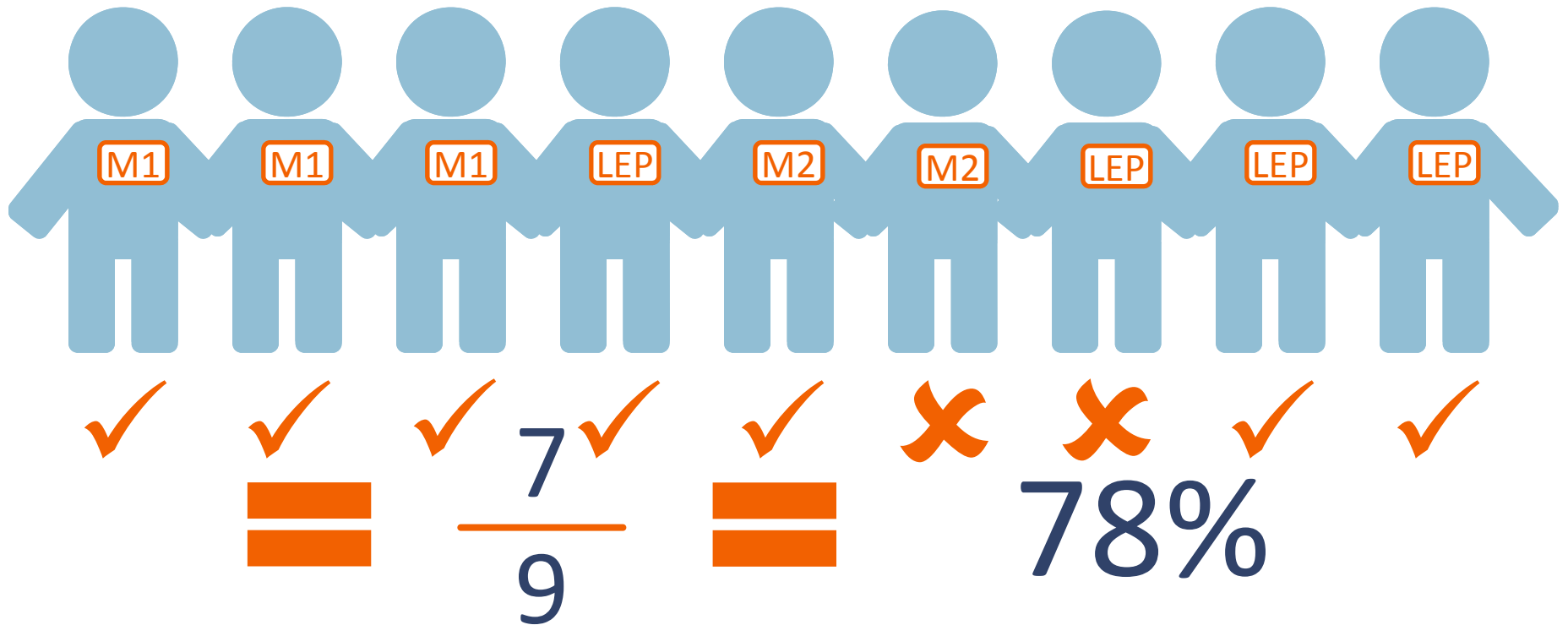
## TAKS



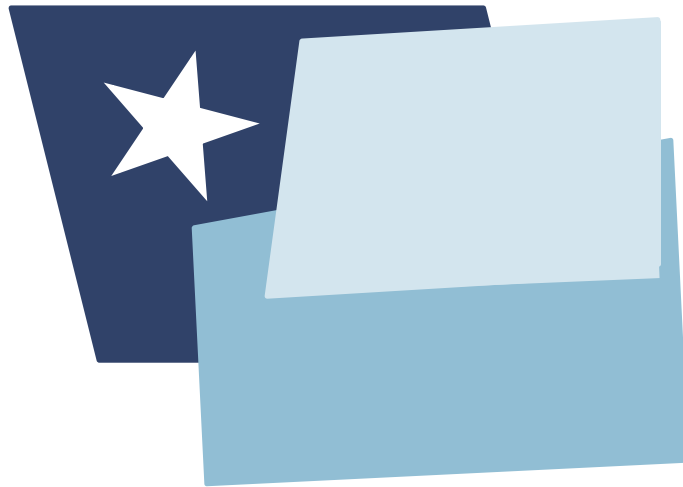
# # Met Criteria

## TELPAS





# Other Indicators Evaluated



## Statement 6

---

A campus can use the  
Exceptions Provision on  
Completion Rate and  
Dropout Rate.

## Statement 6

---

**FALSE**

Only Required Improvement may be used to get to the next higher rating for Completion Rate and Dropout Rate.



## Completion Rate

{ Standard = 75% }  
High schools and Districts  
with 12<sup>th</sup> Grade



## Dropout Rate

{ Standard = 1.6% }  
Middle schools and  
Districts

# Which student groups are evaluated?



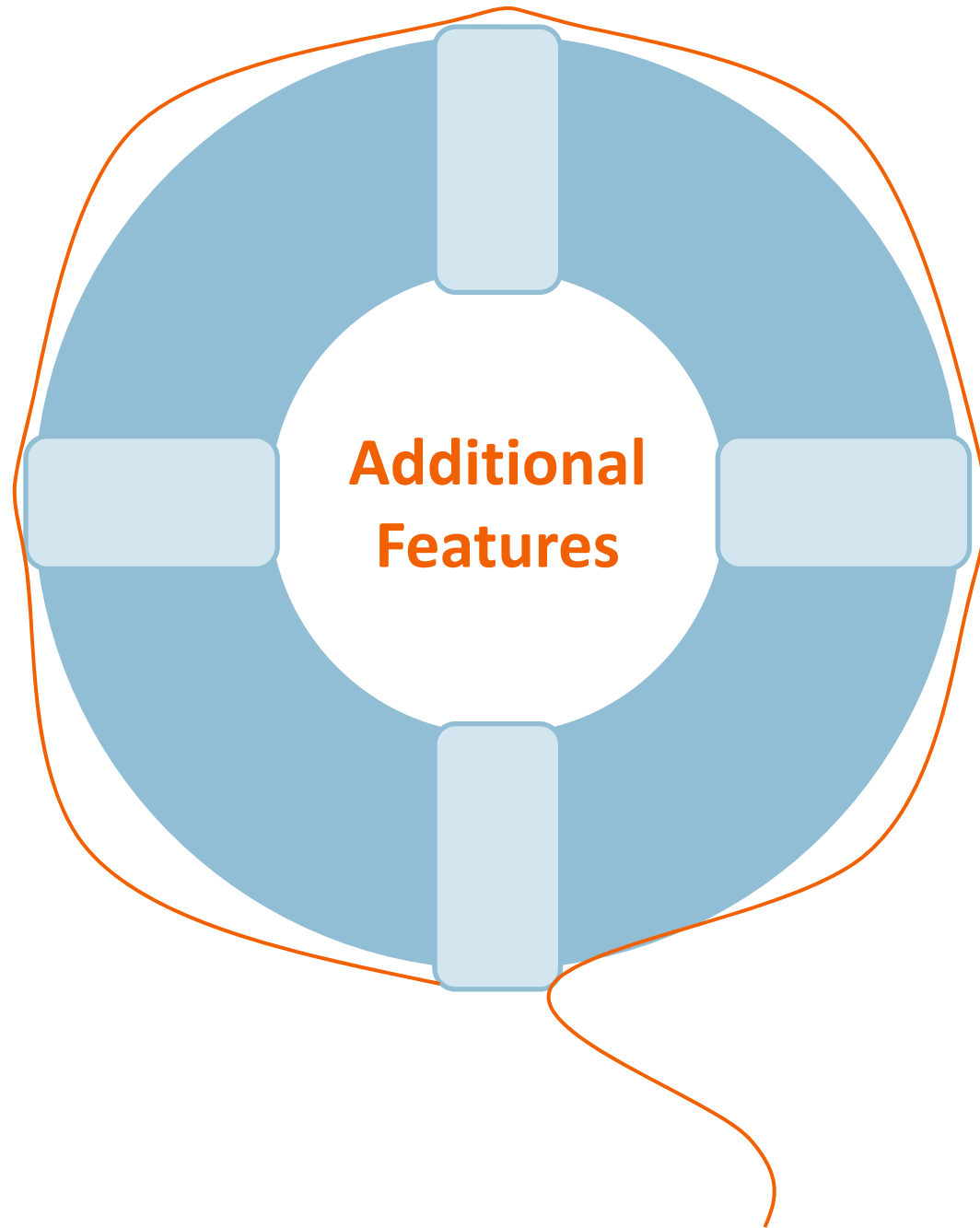
Completion  
Rate

{ Former Definitions\* }



Dropout  
Rate

{ New Definitions }



## Statement 7

---

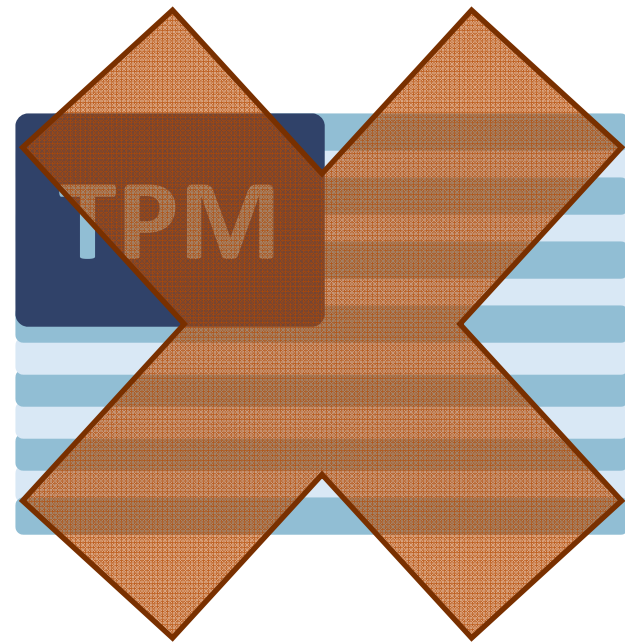
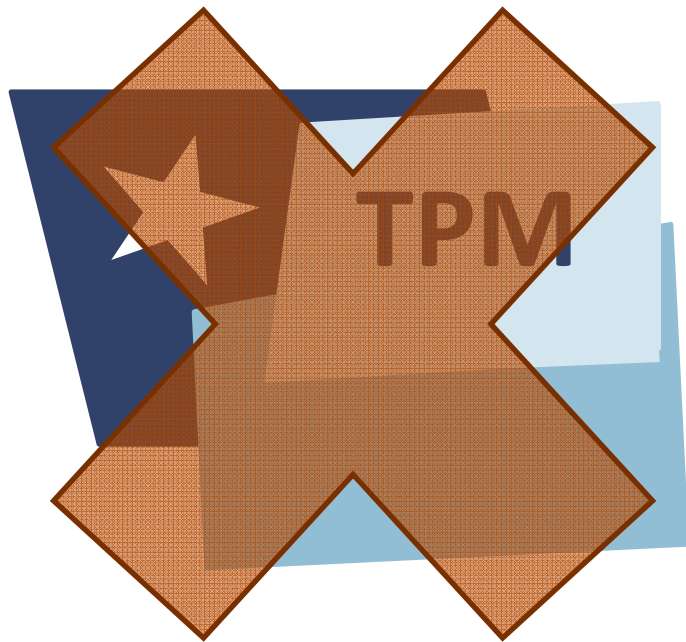
In 2011, TPM will be used,  
but will be subject to  
performance floors.

## Statement 7

---

**FALSE**

TPM has been discontinued.

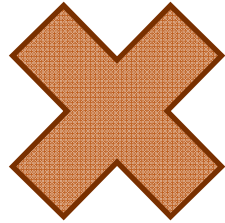


**In 2011 use of TPM in the state and federal accountability rating systems has been discontinued.**





**Appeals  
Related to  
Student  
Groups**



**Student Group Performance**



**Dropout Rate**



**Completion Rate**

# AEA Accountability Basics 2011

## TAKS Progress Indicator

- The TAKS Progress indicator standard will increase from 50% to **55%**.
- *TAKS-Modified and TAKS-Alternate* results will be combined with TAKS and *TAKS (Accommodated)* results to determine AEA ratings.
- TPM and TGI have been discontinued.

## Annual Dropout Rate (Grades 7-12) and Completion Rate II Indicators

- The Annual Dropout Rate indicator standard remains 20.0%.
- The Completion Rate II indicator standard remains 60.0%.

## English Language Learner (ELL) Progress Indicator

- The ELL Progress Indicator standard will be 55%.
- Required Improvement (RI) will be calculated.
- The All Students group will be evaluated if the minimum size requirement is met.
- ELL Provision

# Important Dates

- **June 16** Accountability Manuals – State and AYP
- **August 18** Accountability Results for 2011



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