

## State Accountability Overview

Component	2011
Content Areas Evaluated	All (Math, Reading, Science, Social Studies, Writing)
Performance Measure	% Met Standard
Grades Evaluated	3-11
Accountability Ratings	Exemplary, Recognized, Academically Acceptable, Academically Unacceptable
Standards	AA: 60% (Science), 65% (Math), 70% (Reading, Social Studies, Writing) Recognized: 80% Exemplary: 90%
Tests Evaluated	TAKS   TAKS Accommodated   TAKS M   TAKS Alt
Students Evaluated	Accountability Subset (Students enrolled on Snapshot Day & Testing Day)
Student Groups Evaluated (if the group meets MSR)	All, African American, Hispanic, White, Economically Disadvantaged
Minimum Size Requirement	30/10%/50 for student groups listed above ("All Student" group always counts, no matter the size)
Other Indicators	Commended Performance (R = 15%   E = 25%   All Students and Eco Dis) ELL Progress Indicator (R or E = 60%   All Students) Completion Rate (AA = 75%   R = 85%   E = 95%), HS Indicator Dropout Rate (Standard = 1.6%), MS Indicator Underreported Students (Standard = 3.0%), District Indicator

## New State Accountability Changes 2011

### Student Groups Evaluated

- Same 5 student groups as 2010
- The African American, Hispanic, and White student groups will be determined by the new federal race/ethnicity definitions
- Students who indicate their ethnicity is not Hispanic/Latino and who select multiple races will be evaluated in the All Student group

### Federal Race/Ethnicity Provision

- Will apply to the TAKS Met Standard indicator only and will exist for 2011 only
- Students who indicate their ethnicity is not Hispanic/Latino and who select multiple races that include both the Black/African American and White racial categories will be distributed into either the African American or White groups based on the information submitted on the 2009-10 TAKS answer documents for these same students under the former definitions
- If the recalculated performance results in a higher rating for a campus/district, the higher rating will be assigned
- A message will appear on any campus/district accountability table indicating the Provision was used; however, the assessment results will not be changed

## Commended Performance Indicator

- No Additional Features are available (RI, TPM, or Exceptions)

## ELL Progress Indicator

- Additional Help: Required Improvement and Exceptions Provision
- Exceptions Provision for ELL Indicator
  - A floor of 55% will be required
  - The Indicator will not contribute to the count of the number of measures evaluated to determine the maximum number of exceptions allowed

## Completion Rate I

- Completion rates will be calculated for campuses with grade 9 and either grade 11 or 12 in both year 1 and year 5 of the cohort OR with grade 12 in both year 1 and year 5
- The use of District Substituted Values for secondary campuses without their own rate will not be reinstated, as previously planned
- The student groups will be determined by using the former race/ethnicity definitions, except for continuers who will use the new race/ethnicity definitions
- Students reported as Two or More Races in year 5 will be matched back to the prior year to obtain their previously reported ethnicities

## Dropout Rate

- Will use the new race/ethnicity definitions
- Students reported as Two or More Races will be evaluated in the “All Students” student group only

## Additional Features

### Required Improvement

- Will be calculated by comparing the 2011 results using the new race/ethnicity data to the 2010 data with student groups defined using the former definitions
- The 2010 data will be rebuilt to include the TAKS-M and TAKS-Alt test results

### TPM

- Discontinued in both State and Federal systems

### Gold Performance Acknowledgments

- TSI indicators will continue to be based on TAKS and TAKS Acc performance only
- Comparable Improvement indicators will be based on TAKS, TAKS Acc, and TAKS M performance only

## AEA State Accountability

Component	2011
Content Areas Evaluated	All (Math, Reading, Science, Social Studies, Writing)
Performance Measure	TAKS Progress Indicator
Grades Evaluated	3-12
Accountability Ratings	Academically Acceptable, Academically Unacceptable
Standard	55%
Tests Evaluated	TAKS   TAKS ACC   TAKS M   TAKS ALT
Students Evaluated	Accountability Subset (Students enrolled on Snapshot Day & Testing Day)
Student Groups Evaluated (if the group meets MSR)	All, African American, Hispanic, White, Economically Disadvantaged
Minimum Size Requirement	30/10%/50 for student groups listed above ("All Student" group always counts, no matter the size)
Other Indicators	ELL Progress Indicator (Standard = 55%) Completion Rate II (Standard = 60.0%), Dropout Rate (Gr 7-12) (Standard = 20.0%)

## New AEA State Accountability Changes 2011

### Student Groups Evaluated

- Same 5 student groups as 2010
- The African American, Hispanic, and White student groups will be determined by the new federal race/ethnicity definitions
- Students who indicate their ethnicity is not Hispanic/Latino and who select multiple races will be evaluated in the All Student group

### Federal Race/Ethnicity Provision

- Will apply to the TAKS Progress indicator only and will exist for 2011 only
- Students who indicate their ethnicity is not Hispanic/Latino and who select multiple races that include both the Black/African American and White racial categories will be distributed into either the African American or White groups based on the information submitted on the 2009-10 TAKS answer documents for these same students under the former definitions
- If the recalculated performance results in a higher rating for a campus/district, the higher rating will be assigned
- A message will appear on any campus/district accountability table indicating the Provision was used; however, the assessment results will not be changed

## ELL Progress Indicator

- Additional Help: Required Improvement
- ELL Progress Provision – if the ELL Progress indicator is the only cause for an *AEA: Academically Unacceptable* rating, then the AEC or charter is assigned the *AEA: Academically Acceptable* label
  - Applies only to the ELL Progress indicator under AEA procedures in 2011

## Required Improvement

- Will be calculated by comparing the 2011 results using the new race/ethnicity data to the 2010 data with student groups defined using the former definitions
- The 2010 data will be rebuilt to include the TAKS-M and TAKS-Alt test results and exclude TPM and TGI

## TPM and TGI

- Discontinued in both State and Federal systems

## Contact:

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