

	2009	2010*	2011**	2012	
<b>TAKS Standards</b>					
<b>Exemplary</b>	≥ 90%	≥ 90%	≥ 90%	<b>No Ratings in 2012</b> New Accountability System will be in place beginning in 2013	
<b>Recognized</b>	≥ 75%	≥ 80%	≥ 80%		
<b>Academically Acceptable</b>					
Reading/ELA	≥ 70%	≥ 70%	≥ 70%		
Writing, Social Studies	≥ 70%	≥ 70%	≥ 70%		
Mathematics	≥ 55%	≥ 60%	≥ 65%		
Science	≥ 50%	≥ 55%	≥ 60%		
TAKS (Accommodated) <i>(Same standards as TAKS)</i>	Sci. (5, 8, 10, 11); Soc. St. (8, 10, 11); ELA (11); Math (11)	<b>All grades and subjects</b>	All grades and subjects		
TAKS – M <i>(Same standards as TAKS)</i>	N/A	N/A	<b>All grades and subjects</b>		
TAKS – Alt	N/A	N/A	<b>All grades and subjects***</b>		
<b>Completion Rate I (Grade 9-12) Standards</b>					
	Class of 2008 <i>(9<sup>th</sup> grade 04-05)</i>	Class of 2009 <i>(9<sup>th</sup> grade 05-06)</i>	Class of 2010 <i>(9<sup>th</sup> grade 06-07)</i>		
<b>Exemplary</b>	≥ 95.0%	≥ 95.0%	≥ 95.0%		
<b>Recognized</b>	≥ 85.0%	≥ 85.0%	≥ 85.0%		
<b>Academically Acceptable</b>	≥ 75.0%	≥ 75.0%	≥ 75.0%		
<b>Dropout Definition</b>	<b>State Def. 1 yr, NCES Def. 3 yrs</b>	<b>NCES Definition all 4 years</b>	TBD****		
<b>Annual Dropout Rate (Grade 7-8) Standards</b>					
	from 2007-08	from 2008-09	from 2009-10		
<b>Exemplary, Recognized, and Academically Acceptable</b>	≤ 2.0%	≤ 1.8%	≤ 1.6%		
<b>Dropout Definition</b>	NCES Definition	NCES Definition	TBD****		
<b>Additional Features</b>					
<b>Required Improvement</b>	Use	Use	Use		
<b>Texas Projection Measure</b>	Use	Use	Use		
<b>Exceptions</b>	Use	Use	Use		
<b>Underreported Students</b>	≤ 150 and ≤ 5.0%	≤ 150 and ≤ 4.0%	≤ 150 and ≤ 3.0%		

\* Details about the 2010 accountability standards are presented in Chapter 17 – Accountability Standards for 2010.

\*\* Standards for 2011 will be reviewed in 2010 and are subject to change.

\*\*\* TAKS-Alt will be a separate indicator in 2011. Performance will be summed across all grades and subjects, evaluated for All Students only.

\*\*\*\*Plans for transitioning to the use of dropout exclusions that align with HB3 are yet to be determined.

*Standards through 2011 – AEA Procedures*

	<b>2009</b>	<b>2010*</b>	<b>2011**</b>	<b>2012</b>
<b>TAKS Progress Standard</b>				<b>No Ratings in 2012</b> New Accountability System will be in place beginning in 2013
<b>AEA: Academically Acceptable</b>	≥ 50%	≥ 50%	TBD	
<b>Completion Rate II (Grade 9-12) Standard</b>				
<b>Year of Data</b>	Class of 2008 <i>(9<sup>th</sup> grade 04-05)</i>	Class of 2009 <i>(9<sup>th</sup> grade 05-06)</i>	Class of 2010 <i>(9<sup>th</sup> grade 06-07)</i>	
<b>AEA: Academically Acceptable</b>	≥ 60.0%	≥ 60.0%	TBD	
<b>Completer II Definition</b>	Graduates + Continuing Students + GED Recipients			
<b>Dropout Definition</b>	<b>Phase in NCES Definition</b>	<b>NCES Definition</b>	TBD***	
<b>Annual Dropout Rate (Grade 7-12) Standard</b>				
<b>Year of Data</b>	2007-08	2008-09	2009-10	
<b>AEA: Academically Acceptable</b>	≤ 20.0%	≤ 20.0%	TBD	
<b>Dropout Definition</b>	NCES Definition <i>(See Appendix I)</i>		TBD***	
<b>Additional Features</b>				
<b>Texas Projection Measure</b>	See Chapter 10 and Appendix E			
<b>Required Improvement</b>	See Chapter 11			
<b>Use of District At-Risk Data</b>	See Chapter 11			
<b>At-Risk Registration Criterion</b>	≥ 75%	≥ 75%	≥ 75%	

\* Details about the 2010 accountability standards are presented in Chapter 17 – Accountability Standards for 2010.

\*\* Standards for 2011 will be set in 2010.

\*\*\* Plans for transitioning to the use of dropout exclusions that align with HB3 are yet to be determined.