

# Accountability 2009-10

*The ABCs and 123s of AEIS and AYP:*

*Living in a World Where  
AEIS = Std or RI or TPM or EP  
AYP = Std or SH or TPM*

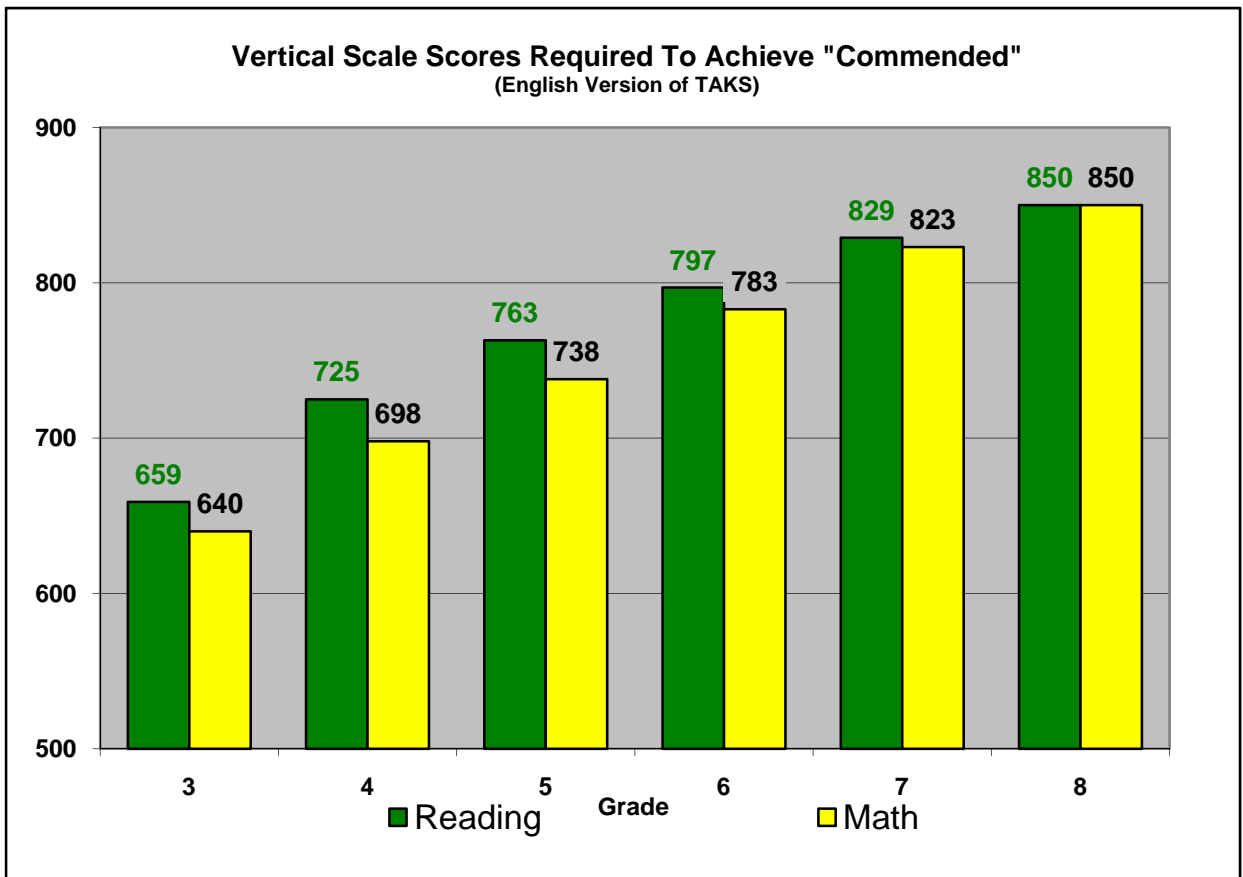
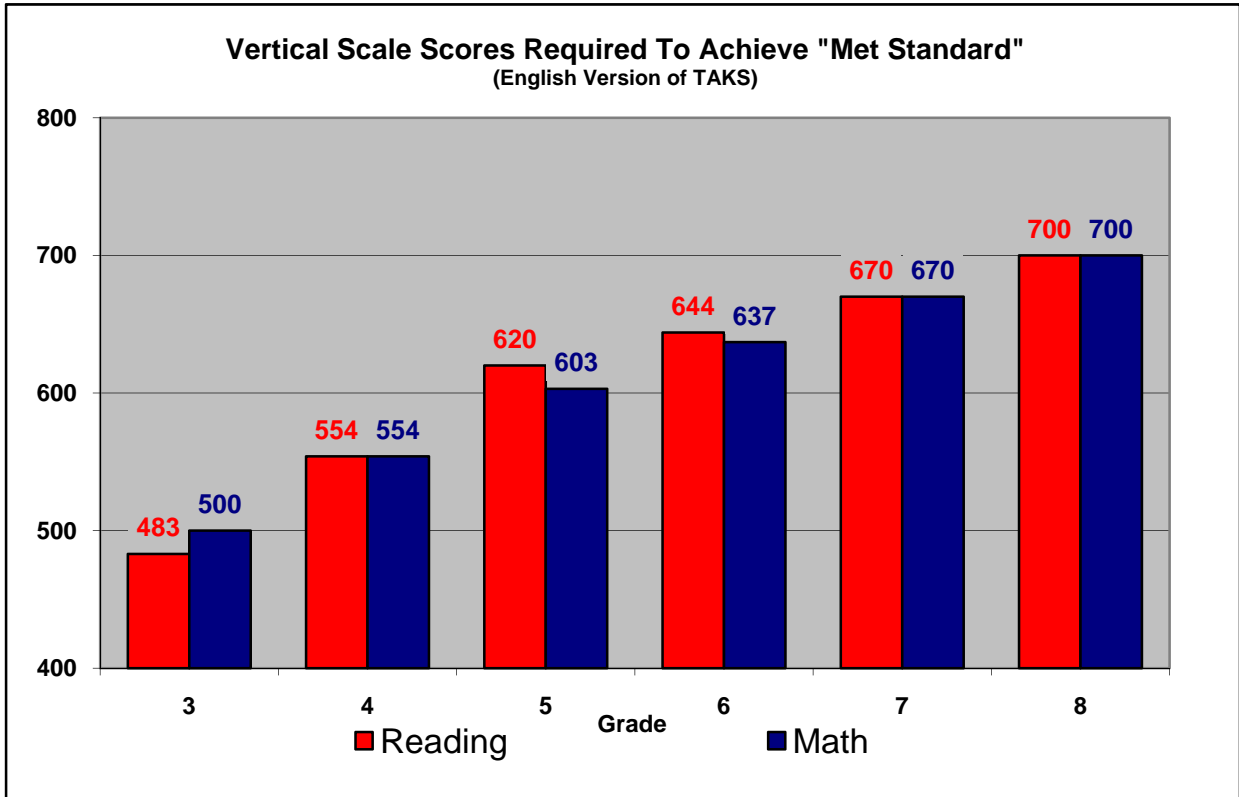
## **Handout Materials**

**Texas Turnaround Center Webinar**  
September 15, 2009

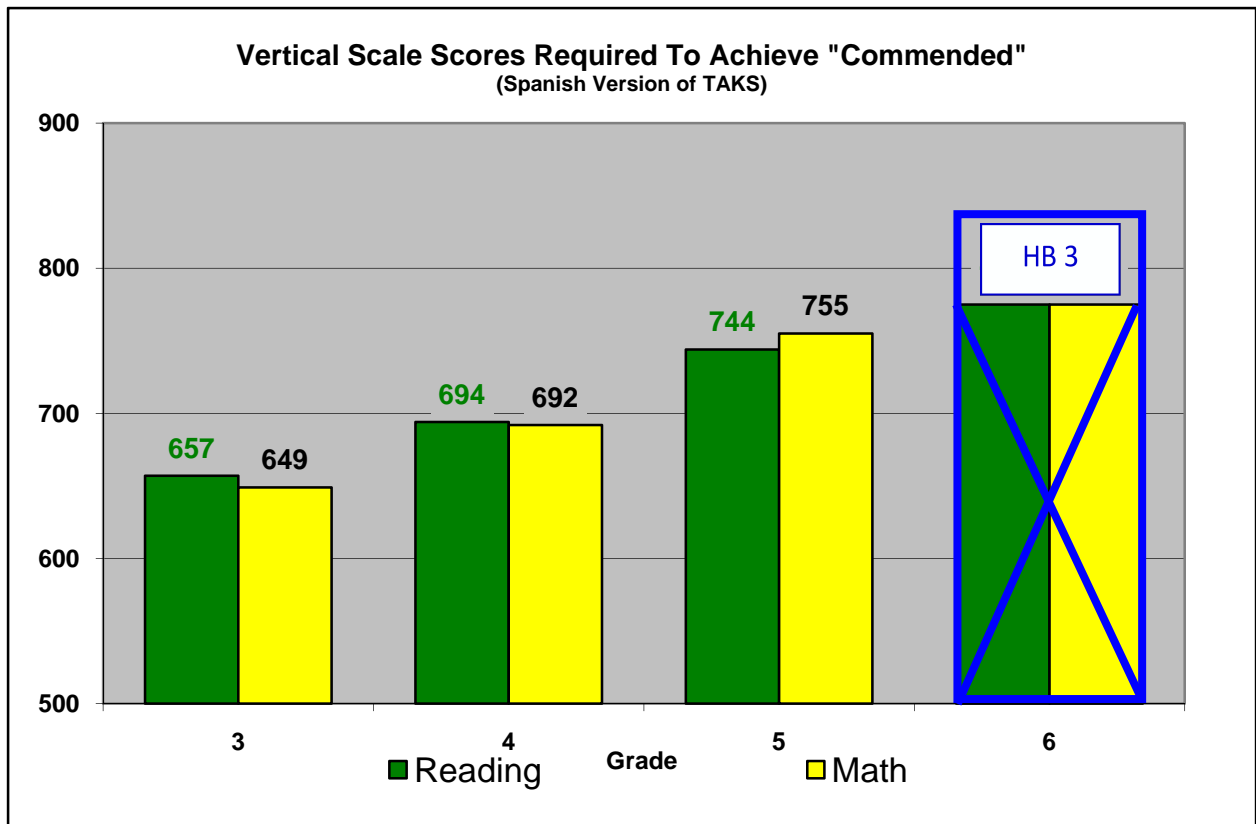
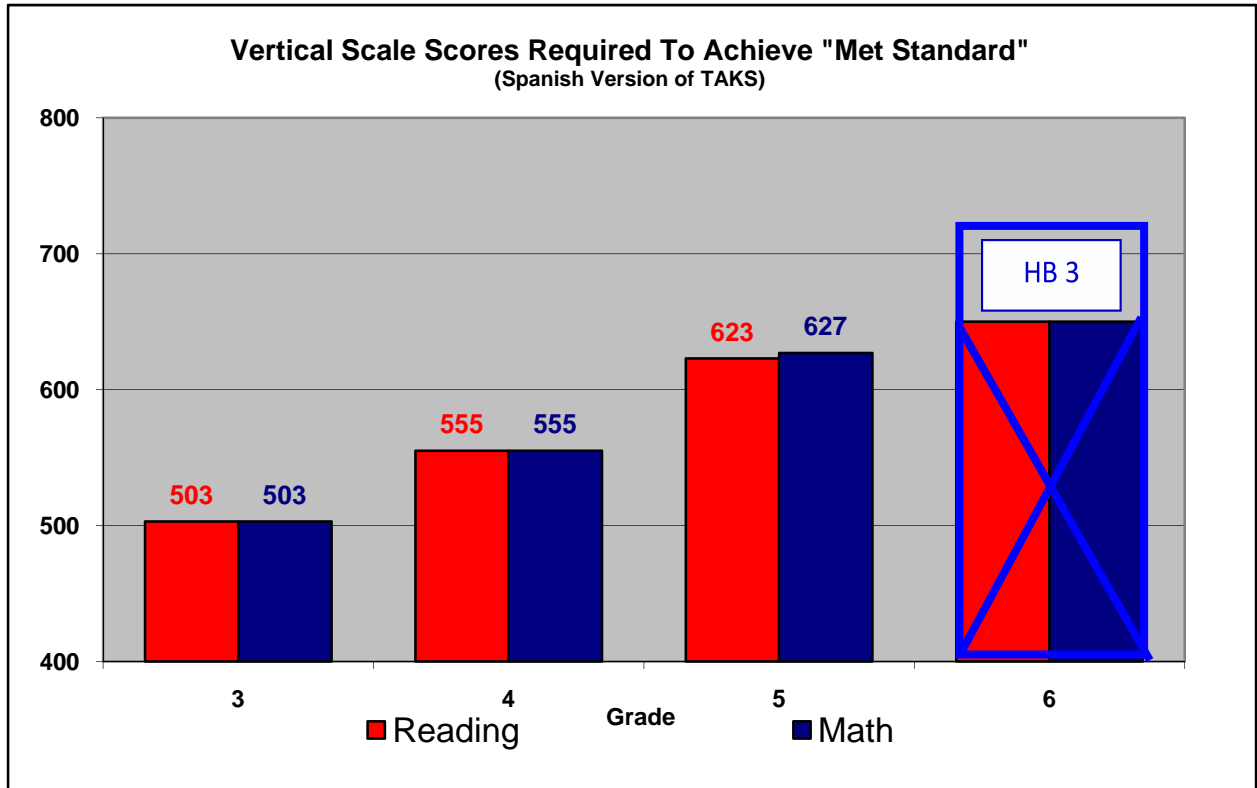
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**Vertical Scale Scores  
for Met Standard and Commended  
TAKS (English) – Math and Reading, Grades 3-8**



**Vertical Scale Scores  
for Met Standard and Commended  
TAKS (Spanish) – Math and Reading, Grades 3-6**





Name:  
Date of Birth:  
Student ID (PEIMS):

Report Date: MARCH 2009  
Date of Testing: MARCH 2009

District:  
Campus:

Local Student ID:  
Class Group:

Reading

Mathematics

	Correct	Tested
1. Basic Understanding .....	6	12
2. Applying Knowledge of Literary Elements .....	6	10
3. Using Strategies to Analyze .....	8	10
4. Applying Critical-Thinking Skills .....	13	16
<b>TOTAL</b>	<b>33</b>	<b>48</b>

Student's Scale Score — 2100

Standard: Scale Score of 2100

Commented Performance: Scale Score of 2400

Vertical Scale Score: E- 670  
Lexile Measure: 855L

Info	Grade	Test Date	Scale Score	Met Standard	Commented Performance
	8	MARCH 2009	2100	YES	NO

Social Studies

Science

Social Studies Test  
to be Administered  
on May 1, 2009

Science Test  
to be Administered  
on April 30, 2009

## Class of 2009 Cohort for Graduation/Completion Rate

	2005-06	2006-07	2007-08	2008-09	2009-10
Total students enrolled for at least one day who were 1st time Grade 9 students in Texas in 2005-06	600				
Cohort Class on 1st Day of School		600	550	545	550
Fall Snapshot					
Movers		50	20	5	2
Permissive Leavers		25	10	5	5
Dropouts (students not enrolled by School Start Date)		15	17	5	5
"Net Cohort" as of Fall Snapshot <i>1st Day of School Cohort minus Movers and Permissive Leavers</i>		525	520	535	<b>543</b>
Any students enrolled who were previously recorded as Dropouts from Class of 2009 Cohort? <i>If any, are NOT added to Cohort, because they already accounted for if in 2009-10, must be enrolled by School Start Date</i>			0	5	2
Add new students enrolled for at least one day who were:					
1st time Grade 9 students in Texas in 2005-06 (based on PEIMS)		10	5	5	
In a Texas public school for the 1st time in Grade 10 in 2006-07		15			
In a Texas public school for the 1st time in Grade 11 in 2007-08			20		
In a Texas public school for the 1st time in Grade 12 in 2008-09				10	
<b>End of Year Cohort Size</b>	<b>600</b>	<b>550</b>	<b>545</b>	<b>550</b>	
					<b>35</b>
					<b>42</b>
					<b>7</b>
					<b>Net Dropouts</b>

Final Cohort Class	543
Graduates (in 2006-07, 2007-08, 2008-09)	433
Continuers	73
GED	2
Dropouts	35

Graduation Rate	79.7%
Completion Rate I	93.2%

# State Assessment Performance Standards (AEIS)

Year	2007	2008	2009	2010	2011
Included Tests	TAKS	TAKS + TAKS-Acc (Group 1)*	TAKS + TAKS-Acc (Group 1)	TAKS + TAKS-Acc (All Grades/Subjects)	TAKS + TAKS-Acc + TAKS-M (TAKS-Alt Separate Indicator)
Standards	AA/Re/Ex	AA/Re/Ex	AA/Re/Ex	AA/Re/Ex	AA/Re/Ex
Reading/ELA	65/75/90	70/75/90	70/75**/90	70/80/90	70/80/90
Writing	65/75/90	65/75/90	70/75**/90	70/80/90	70/80/90
Social Studies	65/75/90	65/75/90	70/75**/90	70/80/90	70/80/90
Mathematics	45/75/90	50/75/90	55/75**/90	60/80/90	65/80/90
Science	40/75/90	45/75/90	50/75**/90	55/80/90	60/80/90

## \* TAKS-Accommodated (Group 1)

- Science (Grades 5, 8, 10, 11)
- Social Studies (Grades 8, 10, 11)
- ELA (Grade 11)
- Math (Grade 11)

## \*\* Recognized Standard

- In the *2007 Accountability Manual*, the Commissioner proposed that the *Recognized* standard increase to 80% in 2009
- It remained at 75% in 2009, but is scheduled to increase to 80% in 2010

# Federal Performance Standards (AYP)

Year	2007	2008	2009	2010	2011	2012	2013	2014
<i>Included Tests</i>	TAKS, SDAA-II, SDAA-LAT TAKS-AIt TAKS-LAT	TAKS, TAKS-A, TAKS-M, TAKS-AIt TAKS-LAT	TAKS, TAKS-A, TAKS-M, TAKS-AIt TAKS-LAT	TAKS, TAKS-A, TAKS-M, TAKS-AIt TAKS-LAT	TAKS, TAKS-A, TAKS-M, TAKS-AIt TAKS-LAT	TAKS, TAKS-A, TAKS-M, TAKS-AIt TAKS-LAT	TAKS, TAKS-A, TAKS-M, TAKS-AIt TAKS-LAT	TAKS, TAKS-A, TAKS-M, TAKS-AIt TAKS-LAT
<b>Rdg/ELA</b>	<b>60%</b>	<b>60%</b>	<b>67%</b>	<b>73%</b>	<b>80%</b>	<b>87%</b>	<b>93%</b>	<b>100%</b>
<b>Math</b>	<b>50%</b>	<b>50%</b>	<b>58%</b>	<b>67%</b>	<b>75%</b>	<b>83%</b>	<b>92%</b>	<b>100%</b>

❖ **Participation Standards**

- 95% = Rdg/ELA
- 95% = Math

❖ **Other Indicators**

- Attendance (Elementary and Middle Schools): 90.0%
- Graduation Rate: 70.0%

DISTRICT NAME: DEL VALLE  
DISTRICT NUMBER: 227910

District Rating: Recognized

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009		2008		Required Improvement		2009 TPM		Status by Measure		Rating							
	Number Met	Number Taking	Number Met	Number Taking	Stu Grp %	Pct Met Std	Act Chg	RI	Met RI?	Number Met Std w/TPM		Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCF	***
Reading/ELA (70%/75%/90%)																		
X All Students	4,311	5,053	4,145	4,874	100%	85%	0			4,740	5,053	94%	RE	RE	EX	-		
X African Amer	593	673	610	687	13%	89%	-1			637	673	95%	RE	RE	EX	-		
X Hispanic	3,319	3,950	3,099	3,722	78%	83%	1			3,683	3,950	93%	RE	RE	EX	-		
X White	348	372	383	407	7%	94%	0			365	372	98%	EX	-	-	-		
X Econ Disadv	3,330	3,992	3,106	3,741	79%	83%	0			3,704	3,992	93%	RE	RE	EX	-		
Writing (70%/75%/90%)																		
X All Students	1,041	1,192	1,053	1,169	100%	90%	-3			1,113	1,192	93%	RE	RE	EX	-		
X African Amer	133	147	115	133	12%	86%	4			139	147	95%	EX	-	-	-		
X Hispanic	835	964	850	941	81%	90%	-3			897	964	93%	RE	RE	EX	-		
X White	60	68	72	79	6%	91%	-3			64	68	94%	RE	RE	EX	-		
X Econ Disadv	854	981	848	947	82%	90%	-3			918	981	94%	RE	RE	EX	-		
Social Studies (70%/75%/90%)																		
X All Students	1,321	1,457	1,197	1,364	100%	88%	3			1,418	1,457	97%	EX	-	-	-		
X African Amer	213	231	219	246	16%	89%	3			227	231	98%	EX	-	-	-		
X Hispanic	966	1,081	819	953	74%	86%	3			1,048	1,081	97%	RE	RE	EX	-		
X White	*	*	151	156	9%	97%	1			*	*	98%	EX	-	-	-		
X Econ Disadv	912	1,019	831	967	70%	86%	3			988	1,019	97%	RE	RE	EX	-		
Mathematics (55%/75%/90%)																		
X All Students	3,841	5,008	3,398	4,802	100%	71%	6			4,266	5,008	85%	RE	-	-	-		
X African Amer	476	663	437	670	13%	65%	7	5	Yes	553	663	83%	AA	RE	-	-		
X Hispanic	3,004	3,920	2,587	3,670	78%	70%	7			3,326	3,920	85%	RE	RE	-	-		
X White	319	366	326	404	7%	81%	6			338	366	92%	RE	RE	EX	-		
X Econ Disadv	2,999	3,962	2,582	3,691	79%	70%	6			3,351	3,962	85%	RE	-	-	-		
Science (50%/75%/90%)																		
X All Students	1,539	2,078	1,286	1,962	100%	66%	8			1,663	2,078	80%	AA	RE	-	-		
X African Amer	212	298	208	327	14%	64%	7	6	Yes	234	298	79%	AA	RE	-	-		
X Hispanic	1,153	1,583	897	1,411	76%	64%	9	6	Yes	1,246	1,583	77%	AA	RE	-	-		
X White	148	166	172	207	8%	83%	6			155	166	93%	RE	RE	EX	-		
X Econ Disadv	1,109	1,543	905	1,444	74%	63%	9	6	Yes	1,198	1,543	78%	AA	RE	-	-		

\*\*\* Summary column: Note that RI, TPM, and EXCF may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
25	1	8	N/A	N/A	N/A

District Rating: Recognized

DISTRICT NAME: DEL VALLE  
DISTRICT NUMBER: 227910

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
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COMPLETION RATE I TABLE

	Class of 2008				Class of 2007				Required Improvement			
	# Com-pleters	# in dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	426	28	458	93.0%	100%	342	391	87.5%		5.5		
X African Amer	87	9	96	90.6%	21%	69	74	93.2%		-2.6		
X Hispanic	272	15	291	93.5%	64%	210	247	85.0%		8.5		
White	60	4	64	93.8%	14%	56	60	93.3%		0.5		
X Econ Disadv	242	21	265	91.3%	58%	182	219	83.1%		8.2		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08			2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	1	1,409	0.1%	14	1,448	1.0%		-0.9		
African Amer	0	230	0.0%	0	243	0.0%		0.0		
Hispanic	1	1,046	0.1%	13	1,028	1.3%		-1.2		
White	0	120	0.0%	1	163	0.6%		-0.6		
Econ Disadv	0	1,089	0.0%	10	1,054	0.9%		-0.9		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

# Completers =

# 4-year graduates + # 5<sup>th</sup> year Continuers

[of students who began 9<sup>th</sup> grade in 2004-05 school year]

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: DEL VALLE H S (227910001) - DEL VALLE ISD  
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	472	77	342	44	317	38	36	n/a
Number Tested	552	89	407	*	382	64	73	54
% Met Standard	86%	87%	84%	94%	83%	59%	49%	n/a
Student Group %	100%	16%	74%	*	69%	12%	n/a	10%

1

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	410	82	275	52	270	42	25	n/a
Number Tested	499	95	347	55	347	68	63	48
% Met Standard	82%	86%	79%	95%	78%	62%	40%	n/a

Change in % Met Standard Improvement Required	4	1	5	-1	5	-3	9
						4	6

2

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	515	82	378	*	354	47	58
Number Tested	552	89	407	*	382	64	73
% Met Standard or TPM	93%	92%	93%	98%	93%	73%	79%

3

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: DEL VALLE H S (227910001) - DEL VALLE ISD  
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 58%)</b>								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	332	50	240	37	221	32	27	n/a
Number Tested	548	88	403	48	378	66	74	56
% Met Standard	61%	57%	60%	77%	58%	48%	36%	n/a
Student Group %	100%	16%	74%	9%	69%	12%	n/a	10%

1

<b>Performance Improvement/Safe Harbor</b>								
2007-08 Assessments								
Met Standard	225	40	154	30	145	13	13	n/a
Number Tested	491	94	342	53	340	64	61	47
% Met Standard	46%	43%	45%	57%	43%	20%	21%	n/a

Change in % Met Standard	15	14	15	20	15	28	15	
Improvement Required		6				8	8	

2

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	417	61	307	42	279	35	38	
Number Tested	548	88	403	48	378	66	74	
% Met Standard or TPM	76%	69%	76%	88%	74%	53%	51%	

3

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n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: DEL VALLE H S (227910001) - DEL VALLE ISD  
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	582	*	428	*	403	*		62
Total Students	587	*	433	*	408	*		65
Participation Rate	>99%	>99%	99%	>99%	99%	99%		95%
Student Group %	100%	*	74%	*	70%	*		11%
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	522	*	364	56	360	*		*
Total Students	530	*	367	59	368	*		*
Participation Rate	98%	98%	99%	95%	98%	97%		98%

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: DEL VALLE H S (227910001) - DEL VALLE ISD  
Status: Meets AYP

Graduation Rate Class of 2008 (AYP Target: 70%)	Class of 2008 (AYP Target: 70%)					LEP (Students)	LEP (Measure)	Special Education	Econ. Disadv.	White	Hispanic	African American	Hispanic	White	Econ. Disadv.	Special Education	# Graduates = # 4-year graduates
	All Students	African American	Hispanic	White	Econ. Disadv.												
Graduates	304	63	191	44	173	37											7
Number in Class	337	72	209	50	195	52											12
Graduation Rate	90.2%	87.5%	91.4%	88.0%	88.7%	71.2%											58.3%
Student Group %	100%	21%	62%	15%	58%	15%											4%
-----																	
Graduation Rate Class of 2007	236	52	144	34	141	33											8
Number in Class	300	60	191	40	174	51											11
Graduation Rate	78.7%	86.7%	75.4%	85.0%	81.0%	64.7%											72.7%
Student Group %	100%	20%	64%	13%	58%	17%											4%
Change 2007 to 2008	11.5	0.8	16.0	3.0	7.7	6.5											-14.4

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	2009 AYP Explanation Table						
	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	+	+
Performance: Math	+	+	+	-	+	+	+
Participation: Reading/ELA	+	+	+	-	+	+	+
Participation: Math	+	+	+	-	+	+	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP  
 - Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable.  
 % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps  
 X Missed AYP for this measure

2009 CAMPUS ACCOUNTABILITY DATA TABLE - PREVIEW OF 2010

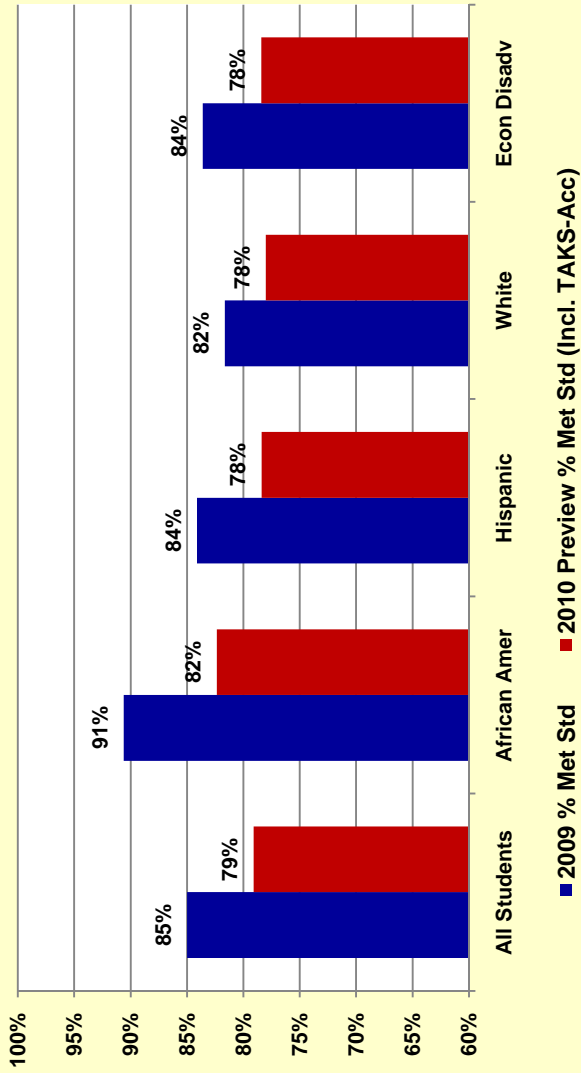
DISTRICT NAME: Sample ISD  
 CAMPUS NAME: Sample Middle School  
 CAMPUS NUMBER: 123456789  
 2009 Campus Rating: Recognized  
 Grade Span: 06-08

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

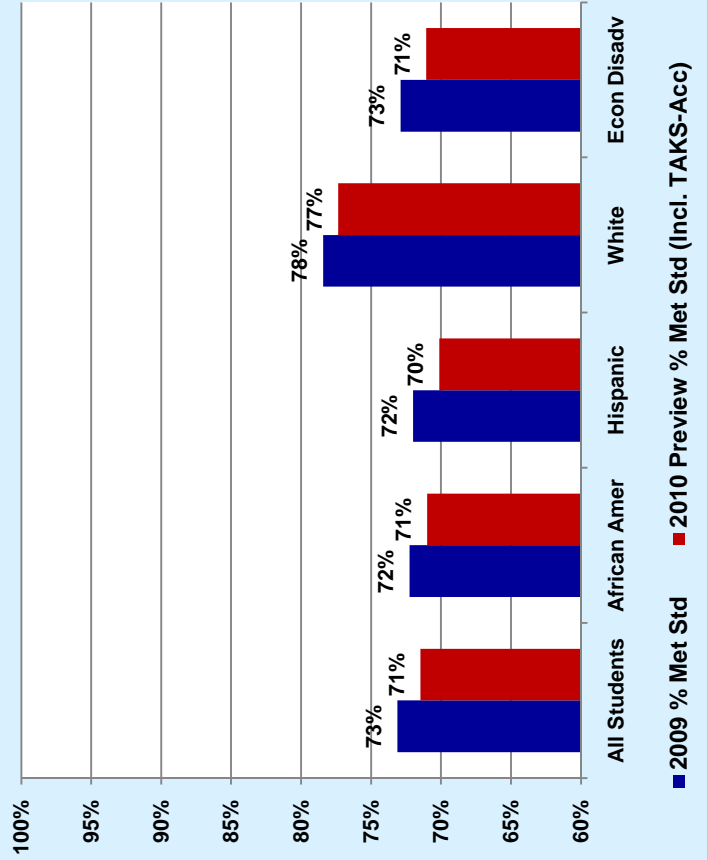
Performance Results	----- 2009 -----				----- 2009 TPM -----				----- 2009 -----				----- 2009 TAKS-Acc -----				----- 2010 PREVIEW -----			
	# Met Std	# Take	% Met Std	Stu Grp %	# Met Std w/ TPM	# Take	% Met w/TPM	TPM "Bump"	# Met Std	# Take	% Met Std	# Met 2009 (6th & 8th) Would Not Meet 2010	# Met Std (2010 Rules)	# Take (2010 Rules)	% Met Std (2010 Rules)	# Met Std (2010 Rules)	# Take (2010 Rules)	% Met Std (2010 Rules)		
<b>Reading/ELA</b>	<b>(70% / 75% / 90%)</b>																			
x All Students	697	820	85%	100%	753	820	92%	7	17	41	41%	33	681	861	79%					
x African Amer	145	160	91%	20%	152	160	95%	4	4	10	40%	9	140	170	82%					
x Hispanic	492	585	84%	71%	540	585	92%	8	13	30	43%	23	482	615	78%					
x White	40	49	82%	6%	44	49	90%	8	0	1	0%	1	39	50	78%					
x Econ Disadv	495	592	84%	72%	543	592	92%	8	11	29	38%	19	487	621	78%					
<b>Writing</b>	<b>(70% / 75% / 90%)</b>																			
x All Students	235	280	84%	100%	235	280	84%	0	9	18	50%		244	298	82%					
x African Amer	40	48	83%	17%	40	48	83%	0	1	3	33%		41	51	80%					
x Hispanic	174	209	83%	75%	174	209	83%	0	7	14	50%		181	223	81%					
x White	13	17	76%	6%	13	17	76%	0	1	1	100%		14	18	78%					
x Econ Disadv	170	203	84%	73%	170	203	84%	0	7	15	47%		177	218	81%					
<b>Social Studies</b>	<b>(70% / 75% / 90%)</b>																			
x All Students	280	306	92%	100%	295	306	96%	4	280	306	92%		280	306	92%					
x African Amer	60	61	98%	20%	61	61	100%	2	60	61	98%		60	61	98%					
x Hispanic	200	220	91%	72%	213	220	97%	6	200	220	91%		200	220	91%					
x White	23	24	96%	8%	23	24	96%	0	23	24	96%		23	24	96%					
x Econ Disadv	196	215	91%	70%	209	215	97%	6	196	215	91%		196	215	91%					
<b>Mathematics</b>	<b>(55% / 75% / 90%)</b>																			
x All Students	601	822	73%	100%	657	822	80%	7	10	33	30%		611	855	71%					
x African Amer	112	155	72%	19%	125	155	81%	9	3	7	43%		115	162	71%					
x Hispanic	419	582	72%	71%	463	582	80%	8	6	24	25%		425	606	70%					
x White	40	51	78%	6%	45	51	88%	10	1	2	50%		41	53	77%					
x Econ Disadv	425	583	73%	71%	473	583	81%	8	7	25	28%		432	608	71%					
<b>Science</b>	<b>(55% / 80% / 90%)</b>																			
x All Students	215	302	71%	100%	215	302	71%	0	215	302	71%		215	302	71%					
x African Amer	47	61	77%	20%	47	61	77%	0	47	61	77%		47	61	77%					
x Hispanic	150	215	70%	71%	150	215	70%	0	150	215	70%		150	215	70%					
x White	18	24	75%	8%	18	24	75%	0	18	24	75%		18	24	75%					
x Econ Disadv	152	214	71%	71%	152	214	71%	0	152	214	71%		152	214	71%					

Exemplary
Recognized
Academically Acceptable
Academically Unacceptable

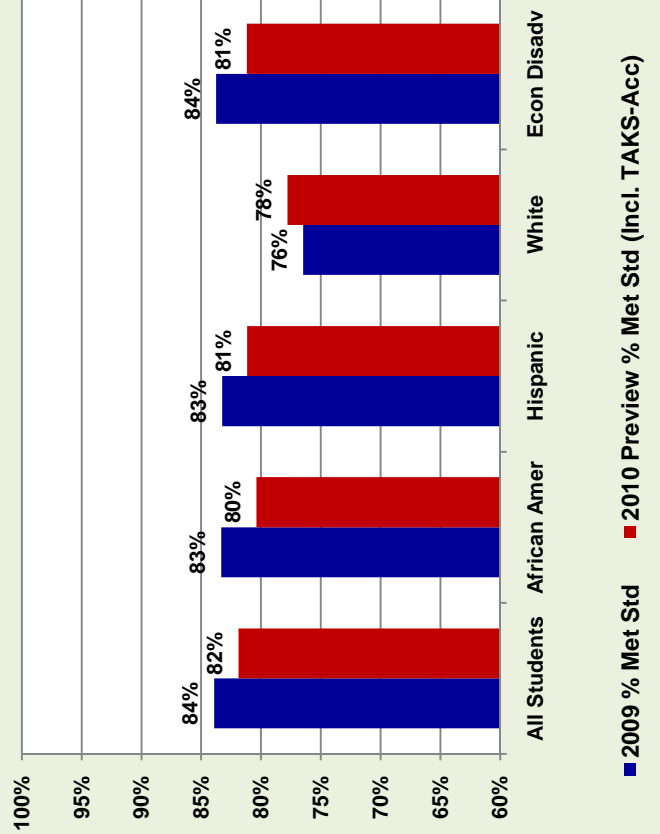
**Campus Preview of 2010 % Met Std - Reading**  
 [Incl. TAKS-Acc; Adjusted for 6th & 8th Grade Rdg]



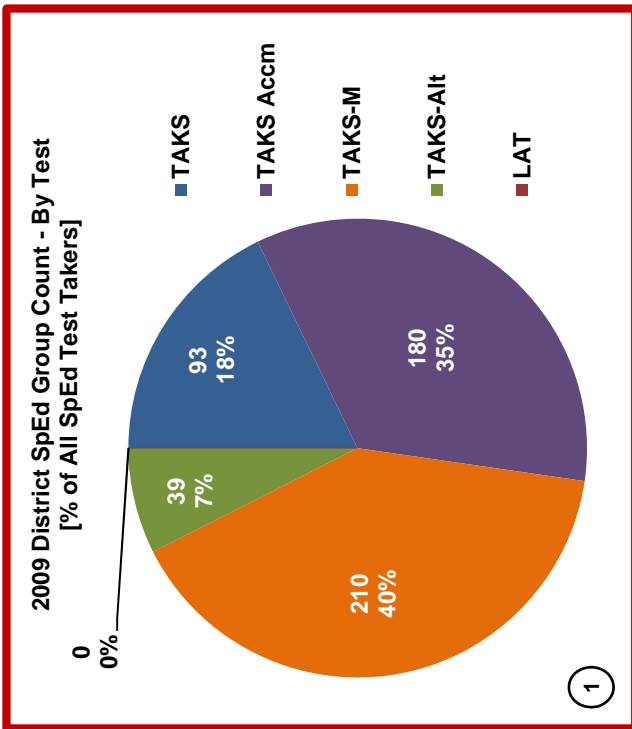
**Campus Preview of 2010 % Met Std - Mathematics**



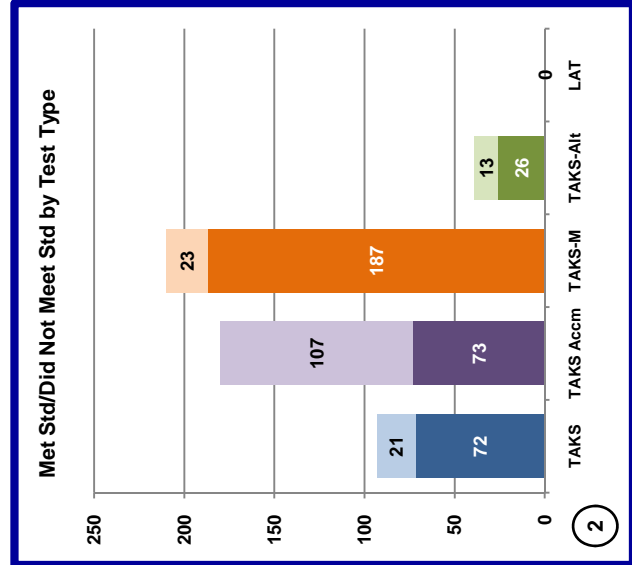
**Campus Preview of 2010 % Met Std - Writing**



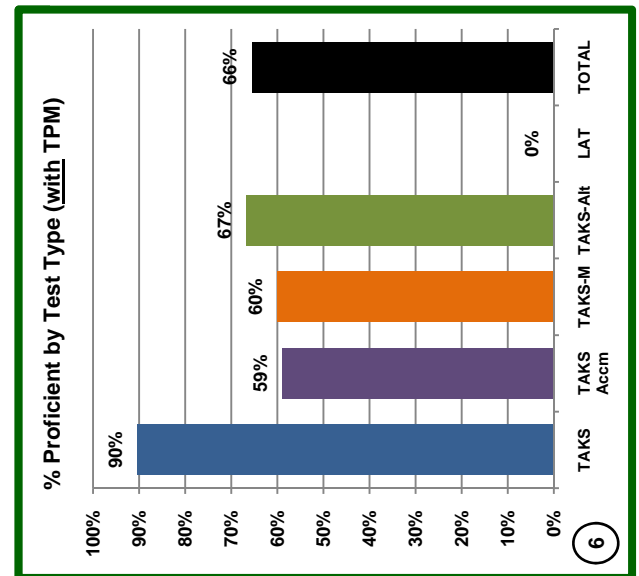
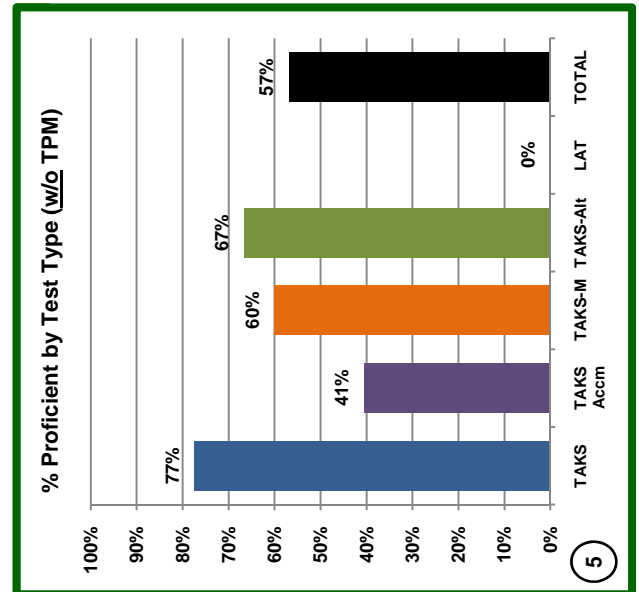
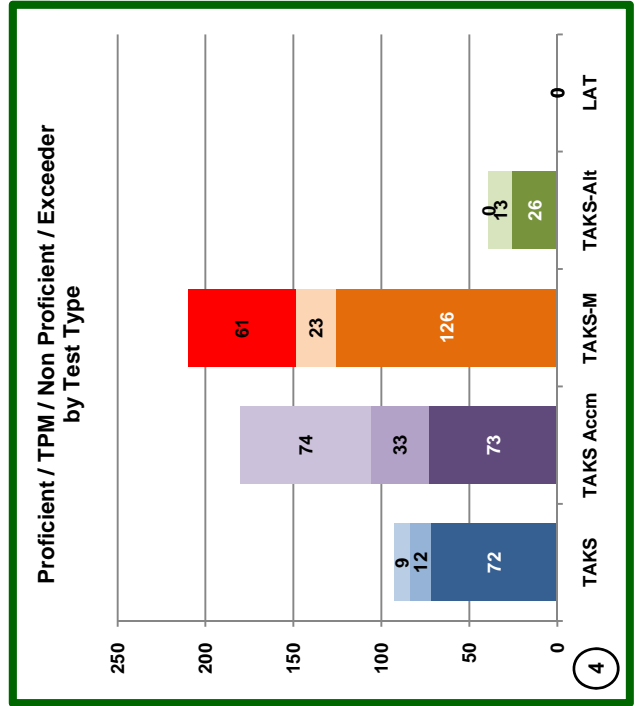
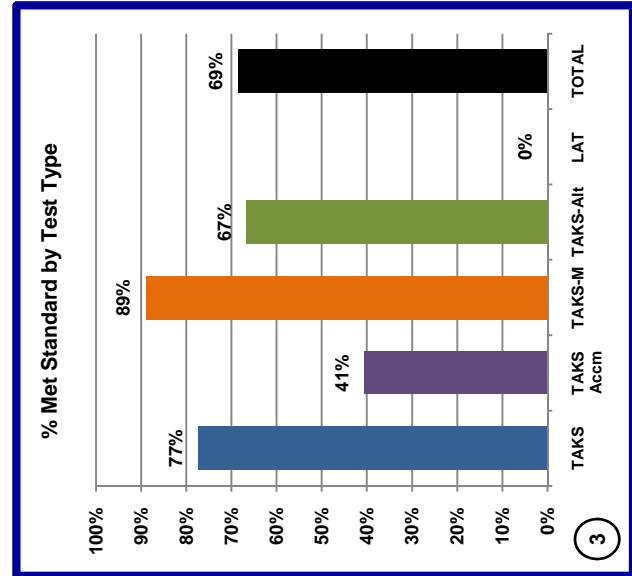
Sample ISD 2009 AYP Reading/ELA Performance - Special Education Group



**2009 AYP Standard for Rdg/ELA = 67% Proficient**



**2010 AYP Standard for Rdg/ELA = 73% Proficient**



## Summary Data and Brief Explanation of Charts and Graphs

2009 SpEd Group Count - By Test				
TAKS	TAKS Accm	TAKS-M	TAKS-Alt	TOTAL
93	180	210	39	522

2009 SpEd Group "Met Standard" Count - By Test				
TAKS	TAKS Accm	TAKS-M	TAKS-Alt	TOTAL
72	73	187	26	358

2009 SpEd Group "Not Met Standard" Count - By Test				
TAKS	TAKS Accm	TAKS-M	TAKS-Alt	TOTAL
21	107	23	13	164

2009 SpEd Group "% Met Standard" - By Test				
TAKS	TAKS Accm	TAKS-M	TAKS-Alt	TOTAL
77%	41%	89%	67%	69%

2009 SpEd Group "Proficient" Count - By Test				
TAKS	TAKS Accm	TAKS-M	TAKS-Alt	TOTAL
Met Std	72	73	126	297
Met TPM	12	33	0	45
1% Except.			0	0
Total	84	106	126	342

2009 SpEd Group "Non-Proficient" Count - By Test				
TAKS	TAKS Accm	TAKS-M	TAKS-Alt	TOTAL
Not Met Std	9	74	23	119
Exceeder			61	61
Total	9	74	84	180

2009 SpEd Group "Proficient" Rate - By Test				
TAKS	TAKS Accm	TAKS-M	TAKS-Alt	TOTAL
Met Std	77%	41%	60%	57%
Met TPM	13%	18%	0%	9%
Total	90%	59%	60%	66%

## Description of Charts and Graphs

1	Pie chart depicting the <b>number</b> and <b>percentage</b> of SpEd students taking each type of test. Percentages reported as a percentage of all SpEd test takers.
2	Bar graph depicting the <b>number</b> of SpEd students who " <b>Met Standard</b> " and " <b>Did Not Meet Standard</b> " by test type (color coding assigned based on legend below). Provides a quick view of the relative numbers of SpEd students who "Met Standard" on each type of assessment. Allows comparison across test types.
3	Bar graph depicting the <b>percentage</b> of SpEd students who " <b>Met Standard</b> " by test type (color coding assigned based on legend below). Simplest view of student performance: what percentage of students actually passed ("Met Standard") each type of test.
4	Bar graph depicting <b>student status for AYP</b> by test type. Each student is assigned 1 status (out of a possible 18). Each status is color coded based on color coding legend below. For 2009, there are no students who are Proficient/Met TPM for TAKS-M or TAKS-Alt, because TPM did not apply to those tests in 2009. For 2010, TPM is expected to be applied to TAKS-Alt and certain TAKS-M tests.
5	Bar graph depicting <b>percentage</b> of SpEd students who are " <b>Proficient</b> " for AYP purposes. For TAKS, TAKS Accm and LAT, the "% Proficient" = "% Met Standard". For TAKS-M and TAKS-Alt, the "% Proficient" may be less than the "% Met Standard" due to the 2% and 1% caps - which limit the number of "Met Standard" results that can be counted as "Proficient" for AYP.
6	Bar graph depicting <b>percentage</b> of SpEd students who are " <b>Proficient</b> " for AYP purposes - <b>INCLUDING</b> students who " <b>Did Not Meet Standard</b> " but who " <b>Met TPM</b> ". When compared to Bar Graph #5, provides a quick view of the relative impact of TPM by test type.

Color Coding Legend					
	TAKS	TAKS Accm	TAKS-M	TAKS-Alt	LAT
Proficient/Met Std					
Proficient/Met TPM					
Non-Proficient/Not Met Std					
Non-Proficient/Exceeds Cap					
Proficient/Exception to 1% Cap					

2010 Standards	AEIS	AYP																		
<b>State Assessment Indicators</b>																				
<b>Tests</b>	TAKS TAKS-Accommodated ➤ <b>All grades and subjects</b>	TAKS TAKS-Accommodated TAKS-M TAKS-Alt TAKS LAT																		
<b>Subjects (Grade Levels)</b>	Reading/ELA (3-11) Math (3-11) Writing (4 and 7) Social Studies (8, 10 and 11) Science (5, 8, 10 and 11)	Reading/ELA (3-8 and 10) Math (3-8 and 10)																		
<b>Performance Standards</b>	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Acad Accept</th> <th>Recog</th> <th>Exemp</th> </tr> </thead> <tbody> <tr> <td>70%</td> <td><b>80%</b></td> <td>90%</td> </tr> <tr> <td><b>60%</b></td> <td><b>80%</b></td> <td>90%</td> </tr> <tr> <td>70%</td> <td><b>80%</b></td> <td>90%</td> </tr> <tr> <td><b>55%</b></td> <td><b>80%</b></td> <td>90%</td> </tr> <tr> <td>70%</td> <td><b>80%</b></td> <td>90%</td> </tr> </tbody> </table>	Acad Accept	Recog	Exemp	70%	<b>80%</b>	90%	<b>60%</b>	<b>80%</b>	90%	70%	<b>80%</b>	90%	<b>55%</b>	<b>80%</b>	90%	70%	<b>80%</b>	90%	<b>Meets AYP</b>
Acad Accept	Recog	Exemp																		
70%	<b>80%</b>	90%																		
<b>60%</b>	<b>80%</b>	90%																		
70%	<b>80%</b>	90%																		
<b>55%</b>	<b>80%</b>	90%																		
70%	<b>80%</b>	90%																		
<b>Reading/ELA</b>		Performance = <b>73%</b> Participation = 95%																		
<b>Math</b>		Performance = <b>67%</b> Participation = 95%																		
<b>Writing</b>																				
<b>Science</b>																				
<b>Social Studies</b>																				

2010 Standards	AEIS			AYP
Other Indicators				
	Acad Accept	Recog	Exemp	
<b>Annual Dropout Rate (Gr. 7-8)</b>	<b>1.8%</b>			
<b>Completion Rate (4-year cohort)</b> <ul style="list-style-type: none"> <li>Students who graduate in 4 years or are enrolled in fall after 4<sup>th</sup> year</li> </ul>	75.0%	85.0%	95.0%	
<b>Graduation Rate (4-year cohort)</b> <ul style="list-style-type: none"> <li>Students who graduate in 4 years</li> </ul>				70.0% or any improvement
<b>Attendance Rate</b>				90.0% or any improvement