

If a campus is rated academically unacceptable (AU) for the current school year, the campus is required to form a Campus Intervention Team (CIT). The CIT must have at least two members. At least 50% of the members of the CIT must be external to the campus.

A campus intervention team shall:

- conduct a comprehensive on-site evaluation of the campus to determine the cause for the campus's low performance and lack of progress,
- recommend actions, including reallocation of resources and technical assistance, changes in school procedures or operations, staff development for instructional and administrative staff, intervention for individual administrators or teachers, waivers from state statute or rule, or other actions the team considers appropriate,
- assist in the development of a school improvement plan for student achievement and
- assist the commissioner in monitoring the progress of the campus in implementing the school improvement plan for improvement of student achievement

The CIT shall use the following guidelines and procedures in conducting the comprehensive Needs assessment of the campus:

- an assessment of the staff to determine the percentage of certified teachers who are teaching in their field, the number of teachers with less than three years of experience, and teacher turnover rates,
- compliance with the appropriate class-size rules and number of class-size waivers received,
- an assessment of the quality, quantity, and appropriateness of instructional materials, including the availability of technology-based instructional materials,
- a report on the parental involvement strategies and the effectiveness of the strategies,
- an assessment of the extent and quality of the mentoring program provided for new teachers on the campus,
- an assessment of the type and quality of the professional development provided to the staff,
- a demographic analysis of the student population, including student demographics, at-risk populations, and special education percentages,
- a report of disciplinary incidents and school safety information,
- an overview of financial and accounting practices,
- an assessment of the appropriateness of the curriculum and teaching strategies and
- any other research-based data or information obtained from a data collection process that would assist the campus intervention team in recommending an action and executing a school improvement plan

On completing the evaluation, the CIT shall recommend actions, including:

- reallocation of resources
- technical assistance
- changes in school procedures or operations
- staff development for instructional and administrative staff
- intervention for individual administrators or teachers
- waivers from state statutes or rules
- other actions the campus intervention team considers appropriate.

In executing a school improvement plan, the CIT shall:

- assist the campus in implementing research-based practices for curriculum development and classroom instruction, including bilingual education and special education programs, if appropriate, and financial management
- provide research-based technical assistance, including data analysis, academic deficiency identification, intervention implementation, and budget analysis, to strengthen and improve the instructional programs at the campus and
- submit the school improvement plan to TEA's commissioner for approval

A campus intervention team shall continue to work with a campus until:

- the campus is rated academically acceptable for a two-year period or
- the campus is rated academically acceptable for a one-year period and the commissioner determines that the campus is operating and will continue to operate in a manner that improves student achievement and may continually update the school improvement plan, with approval from the commissioner, to meet the needs of the campus